

Phillips Brooks House Association
FY2010
Annual Report



students & communities partnering for social change



The first order of business for new PBHA Officers is the Nonprofit Management Intensive, a creative, process-oriented series of trainings led by PBHA staff, outgoing officers, and guest lecturers

Teamwork Helps PBHA Officers Make It Happen!



Mentoring Magic at Phillips Brooks House!



A Message from PBHA President Kaitlin Koga & Class of 1955 Executive Director Gene Corbin

The PBHA Community Continues To Make Great Progress

We are pleased to report that PBHA made incredible progress during fiscal year 2010 (February 1, 2009 to January 31, 2010)! With your involvement and support, PBHA built on its inspiring traditions to fulfill its dual mission of developing student leaders and meeting community needs.

In FY2010, PBHA continued to create structures that fostered an even stronger student-led social justice community. Emphasizing training, reflection, evaluation, and community-building, PBHA greatly increased the level of support for its 1,400 volunteers and 86 programs.

Training and reflection were identified as organizational priorities for the development of students. PBHA now requires volunteers to complete rigorous trainings, which include a Tutor Certificate, Mentor Certificate, ESL Certificate, and Advocacy and Organizing Certificate, upon undertaking their public service commitments. As students pursue roles beyond the volunteer level, they complete additional trainings to prepare them for programming and nonprofit leadership. All incoming directors must complete a Program Management Certificate, and all incoming officers participate in a three-day Nonprofit Management Intensive.

Reflecting the student-led nature of PBHA, many student leaders also complete a “Train the Trainer” Certificate and go on to lead PBHA trainings for their peers. This greater emphasis on training at PBHA ensures that

volunteers have the knowledge and skills necessary to make real contributions in the community and unites participants in learning and best practice sharing

Volunteers in each PBHA program also participate in four hours of training and reflection each semester, and students across programs join together for Reflection Corps, where they ponder deeper issues of social justice. In the past, students sometimes identified with their programs but not the collective. PBHA is now united in the shared goal of providing quality programming in the community and reflecting as a community on those experiences.

FY2010 also saw major programmatic accomplishments. More than 75 student leaders attended Fall Cabinet Retreat – a record number! Additionally, we established term-time complements for all of our summer camps, achieving our organizational priority of implementing year-round service for youth in the Summer Urban Program.

PBHA made great strides in implementing common evaluation practices across programs. Not only are we now capturing basic data such as the number of volunteers, service hours, and participants served, but each program will also participate in an extensive evaluation process once every four years to ensure that PBHA is serving the community effectively.

Finally, the PBHA community was expanded beyond current students – we are excited about the growing PBHA-Alumni Association and the rising number of former PBHAers returning to campus

each year for PBHA’s Robert Coles “Call of Service” Lecture and Alumni Weekend. More than 1,000 students and alumni heard the powerful lecture delivered by Geoffrey Canada of the Harlem Children’s Zone in FY2010! We hope that the photos of the lecture and weekend in this report capture the power of the shared values and common purpose of PBHA alumni no matter their year of graduation.

A key organizational goal emerged during the conversations student leaders had with Geoffrey Canada and PBHA alumni following his address: How can our organization ensure that a six-year-old entering PBHA’s Summer Urban Program is also taking the first step in a pipeline of PBHA programs that leads to college access? Hard work is being done on that question throughout the PBHA community, and we have no doubt that we will have progress to share in future annual reports!

We are proud of PBHA’s progress and hope you, as a member of the PBHA community, are proud as well. This work needs all of us, so we invite you to be an even bigger part of this vibrant social justice community as we continue to move forward!

Kaitlin Koga '11
PBHA President

Gene Corbin, MPA '01,
Class of 1955 Executive Director

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Thank you to our donors who helped support PBHA general operations, summer, and term-time programs! Gifts of \$250 & up,

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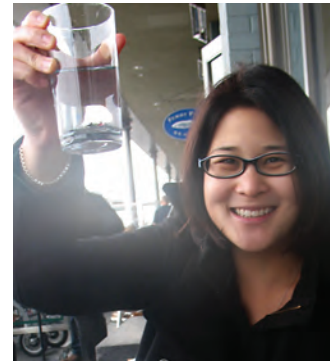


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PBHA Event Highlights



PBHA Spring Auction
benefits the Summer
Urban Program



PBHA honors its seniors at the annual Public Service Celebration!

New Program Spotlight: Athena Program

Thank you to our donors who helped support PBHA's new term-time programs!

The Athena Program empowers young women in Boston and Cambridge. It draws upon the energy and strength of high-school and college students to inspire community, leadership, and activism around gender issues. Through mentoring relationships, workshops, and conferences, Athena provides a validating and supportive space to combat structural and internalized oppression. Athena holds two conferences a year for high-school students interested in learning more about questions of gender and sexuality. Each conference features a keynote speaker, a self-defense lesson, workshops, and an informal coffeehouse for creative expression in spoken word, visual art, and other media. Athena also runs a school-year mentoring program for high-school students around issues of gender. The program currently serves 15 female



high-school students from Greater Boston. Participants are paired with a female Harvard student for individual mentoring: everything from watching movies together to academic help. Mentoring pairs also attend workshops every other Saturday on the Harvard campus to discuss gender issues and form friendships among a larger group of high-school and college women.

New Program Spotlight: STAGE

Harvard STAGE (Student Theater Advancing Growth and Empowerment) is a weekly theater program for Boston youth. Throughout the school year STAGE members work with middle and elementary school children in underfunded schools who would otherwise have little or no exposure to the performing arts. STAGE teaches them the basics of theatrical performance, from improv to character development, ultimately helping them write and perform their own show, presented at Harvard at the end of the year.

In the first semester, students learn three main skills: pantomime, improvisation, and character – through



short discussions, games, and performing a short play written by the teachers. In the process, the students also learn basics like stage directions and how to read a script, along with more general skills like public speaking and working as a team. The fall is highlighted by a Saturday trip to Harvard during which the children are exposed to other performing arts. This year they had workshops on a cappella, dance, drumming, and costuming, which are all arts rarely taught in elementary and middle schools.

In the second semester, the students learn about genre, setting, and the structure of a plot so that they can create the backbone of their own play. They use the skills they learned first semester to create their own characters and improvise each scene. Writing the play gives the students both a sense of accomplishment and ownership over the remainder of the semester. Then they decide upon a backdrop for their show and come to Harvard to paint it themselves. Finally, they perform their show for their families and friends at the Agassiz Theater, showcasing all that they have learned throughout the year.

PBHA Reunion Reception: June 2009



Recent graduates and current volunteers feel right at home sharing stories in the PBH Parlor



Jeremy Tobacman and Jason Purnell (with wife Amanda) return for their 10th reunion



Michelle Rago, co-founder of Uni-Lu, now called the Harvard Square Homeless Shelter



The 5th year reunion crowd include, left to right, Rishikesh Dalal, Emily Schmitt, Christi Tran, and Johnathan Smith



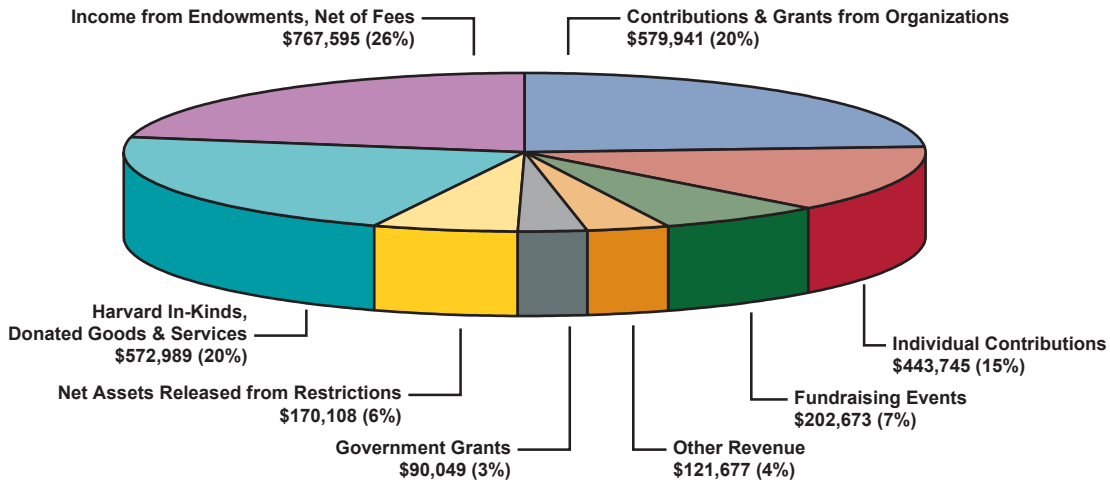
Dave Jenkins and Jordan Thomas reminisce about SUP

New Program Spotlight: South Boston After School Program

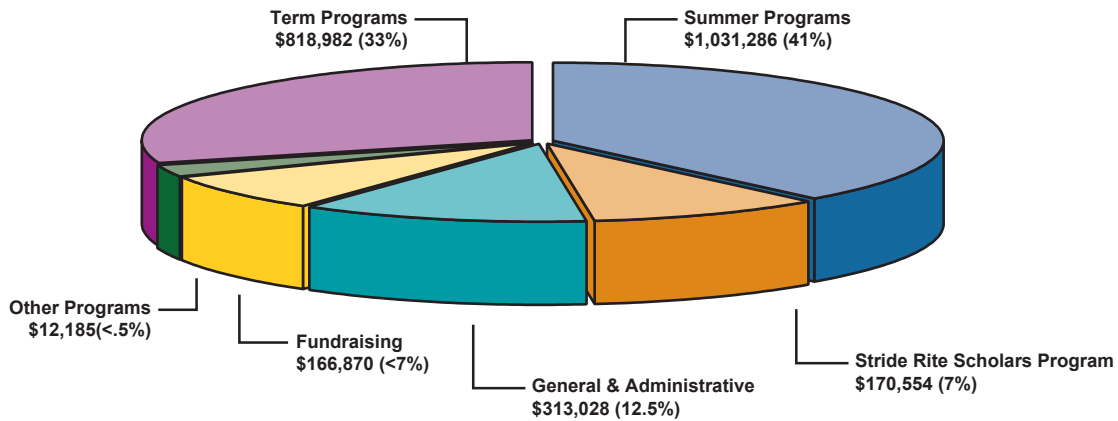
South Boston After School (SAS) is an arts-based literacy program for low-income children living in South Boston. SAS utilizes an enrichment curriculum to promote the positive youth development of first and second graders at the James F. Condon Elementary School. SAS emphasizes academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. For two days a week, (2:00 – 5:30 p.m.), tutors help one or two students with their homework and then participate in group-wide workshop activities. SAS participants and volunteers also attend events like field trips and Family Fun Nights so that students, families, and volunteers can build meaningful relationships.



Operating Revenue FY10: \$2,945,200



Operating Expenses FY10: \$2,512,905



Condensed Statement of Financial Position for the Year Ended January 31, 2010

Current Assets:	\$1,315,094
Temporarily Restricted Assets:	\$124,683
Endowments & Investments:	\$2,472,539
Net Property & Equipment:	\$87,048
<hr/>	
Total Assets:	\$3,999,364
Total Liabilities:	\$223,027
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Net Assets:	\$3,776,337

Condensed Statement of Activities for the Year Ended January 31, 2010

Total Operating Revenue & Support:	\$2,945,200
Total Operating Expenses:	\$2,512,905
<hr/>	
Change in Net Assets from Operations:	\$432,295
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Total Net Assets, Beginning of Year:	\$3,061,046
Total Net Assets, End of Year:	\$3,776,337

Note: Fundraising expenses have been kept to 7%, so your donations go further!
Complete audited financial statements are available upon request.

Geoffrey Canada: 3rd Annual “Robert Coles ‘Call of



Robert Coles joins PBHA and Geoffrey Canada for the October lecture created in his honor



Geoffrey Canada receives the Robert Coles “Call of Service” Award from Harvard President Drew Faust, PBHA President Richard Kelley, and PBHA Class of 1955 Executive Director Gene Corbin



Geoffrey Canada applauds PBHA’s efforts to implement “cradle to college” services for children and families in Boston and Cambridge



Kwame Owusu-Kesse ‘06 (right), who served as Morgan Stanley Ambassador to the Harlem Children’s Zone, speaks to SUP Directors about his experience directing CYEP and his passion for nonprofits



Memorial Church was overflowing for the inspiring lecture by Geoffrey Canada – Robert Coles, PBHA alumni, current volunteers, and the wider Harvard community listened and learned!

Service' Lecture" & October 2009 Alumni Weekend



Jarell Lee, Bolaji Ogunsola, and Adia Matthews, all Class of 2010, participate in Geoffrey Canada's workshop on how Cambridge and Boston might replicate elements of the Harlem Children's Zone's successful "pipeline" model



PBHA alumni after speaking to current students about public interest careers – left to right, Laura Clancy, Jessica Tang, Rob Barber, Dahm Choi, David Crowley, Tammy Tai, Abim Thomas, Erik Gregory



Farah Stockman (center), Outstanding Alumna awardee, with (left to right) Gene Corbin, board member Abim Thomas, Deputy Director Maria Dominguez Gray, and PBHA President Richard Kelley



Geoffrey Canada, under the watchful eye of Phillips Brooks, speaks to Summer Urban Program directors in the Leighton Room



A packed house of Boston and Cambridge community partners listened intently to Geoffrey Canada at a PBHA-hosted workshop



PBHA Board & Staff Retreat, December 2009

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