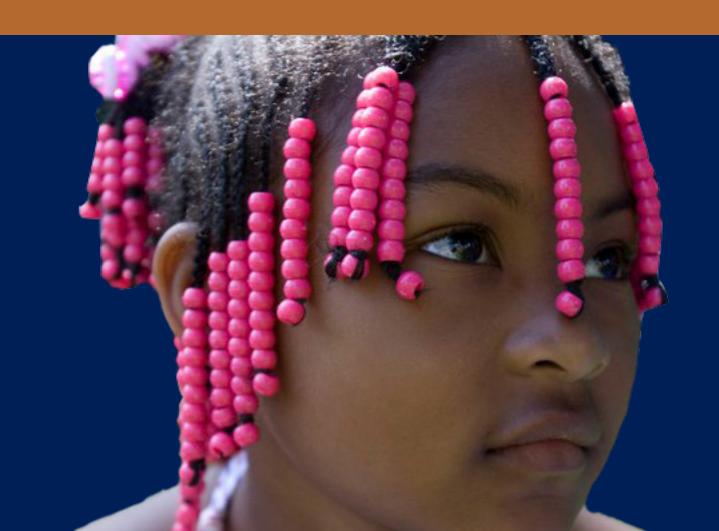


ANNUAL REPORT

FY 2014





Our Core Values

Maria Dominguez Gray, Class of 1955 Executive Director

Jose Magaña '15, President

This year PBHA engaged 1500 volunteers, serving 10,000 constituents through 83 programs. The people and services represented in each of the 83 programs are diverse, yet there is a common thread that weaves these experiences together. We are tied together by our mission to build partnerships between student and community leaders that address needs and increase opportunities for the people we serve.

The PBHA experience is also defined by shared principles for how we approach the work, what we weigh in decision making, and how we interact with each other. While these shared principles have lived as part of PBHA culture over the years, they had, to date, not been clearly defined. This past year, the organizational leadership took on the challenge to do so. Through input from across PBHA's stakeholder groups, we arrived at six core values that we hope inform our collective work.

Stewardship. The core value of stewardship is particularly meaningful in an organization in which student leadership changes each year and which is impacted by the fluidity of community needs. Over 110 years, each member of the PBHA community has served as a caretaker of the organization's legacy for a period of time. We inherit the groundwork from those who came before us and hopefully take our trusteeship serious-

ly, passing on the organization better than we found it.

Justice. While the activities that take place in PBHA may change across the years, they share the common vision of building a world grounded in economic and social justice. Justice means that all people have equal opportunity and rights to resources, happiness and human dignity. It means that we are addressing both direct and structural needs and having the courage to take a stand when rights are violated.

Community. At PBHA, we believe in the mutual understanding fostered by community, recognizing and promoting collaboration and fellowship as essential parts of service and life. We believe that each of our individual struggles is tied up in the struggle of others. What we can accomplish as a community is much greater than the sum of our individual efforts. We believe that our work needs to be grounded in partnership and reciprocal relationships with constituents and that we must ensure room for the voices of all members of our community to be heard.

Diversity. We welcome and celebrate diversity in all its forms to create a safe, supportive, and vibrant space for students to engage in meaningful service, collaborative projects, and thought-provoking conversations. PBHA honors reflective dialogues between diverse volunteers,

who contribute their unique voices, visions, and values to improve PBHA's services and challenge each other to approach service through different lenses. We further endeavor to build a supportive environment that shares power with our constituents through strong relationships built on mutual respect across identity lines. We are committed to diversity at all levels of PBHA because we genuinely believe that an inclusive organization makes us stronger and more effective in achieving our mission.

Growth and Learning. As a student led organization, valuing growth and learning is and must be second nature at PBHA. We honor growth and learning as integral to building collective leadership, life skills, and social justice awareness in current and future generations of change agents. We believe that reflection and training along with meaningful service are essential to ensuring both quality impact in our programs and responsible student development.

Love and Compassion. One of Martin Luther King's most important legacies is the reminder that "Everybody can be great...because anybody can serve. You don't have to have a college degree to serve. You don't have to make your subject and verb agree to serve. You only need a heart full of grace. A soul generated by love." Love and compassion for the people we work with is foundational to PBHA's approach. We choose to see and honor others as we see and honor ourselves and to act in a way that upholds every person's human dignity through mutual empathy. We believe that love and compassion are evidenced in action, not just feelings, and lead to mindful servant leadership.

As we reflect on the organizational efforts and accomplishments this year—from honoring stewardship with the completion of our relational database, to standing for justice with area youth to advocate for their rights—we are proud to see PBHA's core values in action.





In School and After **School Programs**



Advocacy, Housing and Health Programs

PBHA BY THE

NUMBERS



Mentoring Programs

5 long-term outcomes for youth across programs



Focus on Future and **Making Goals**







Community Engagement





417 undergraduate volunteers received high-quality trainings in tutoring, mentoring, and program management





87% of students who volunteer with PBHA say their time here increased their understanding of their abilities, talents, and self



Where Are They Now?

STRIDE Graduates Continue To Lead after PBHA

PBHA's STRIDE program supports students of diverse backgrounds as they become leaders in their communities, both as undergraduates and beyond, by providing reflection and skill development opportunities, mentorship, and financial assistance.



FRANCESCA
SMITH '14 supports
curriculum and
assessment for
Inquilinos Boricuas
en Acción (IBA), a
community-based
organization in
Boston's South End.



JARELL LEE '10 is the Founding Dean of School Culture at Achievement First Aspire Elementary in Brooklyn, NY.



EMILY WONG '14 works at UC San Francisco's Breast Care Center as a research assistant with the Athena Breast Health Network.



'11 teaches in an inclusion fourth grade classroom at the Samuel W. Mason Pilot School in Roxbury.

Spotlight on Graduates: *Victor Flores '13*



In 2013, the day after the Summer Urban Program ended, Victor Flores'13, boarded a plane to begin a year of service funded by a Frederick Sheldon Traveling Fellowship. Flores, who had worked as a Keylatch afterschool volunteer, Summer Urban Program senior counselor and director, was now stepping into a new role: running student workshops on race and gender in alternative school and community spaces.

Working with the Dominican Republic Education and Mentoring Program (DREAM), Flores designed and taught an enrichment course for students ages 11 to 14, as well as a vocational program for older youth "very similar

to the Leaders! Program." In addition to teaching, Flores volunteered with a human rights commission and supported DREAM in its capacity-building endeavors, drawing on his experience as a PBHA Program Group Officer to help the organization write grants, collect data, and instill best practices.

After a year in the DR, Flores is now back in the United States, having received a prestigious Public Policy Fellowship from the Congressional Hispanic Caucus Institute. For his first placement, he will work at SEIU head-quarters in Washington, DC, researching and organizing around issues such as raising the minimum wage and advocating for immigration reform.

"I learned how to take care of myself at PBHA," Flores said, citing mentors such as Kate Johnsen, Maria Dominguez Gray, Nicole Young, and community partners from the South End and Lower Roxbury. "I am where I am because of the time and support [people gave me at PBHA]: as a person, and as a potential leader."

Spotlight on Graduates: **Nadia Farjood '13**



"I probably should have been wearing my PBHA sweatshirt instead of cap and gown on graduation day," joked Nadia Farjood '13. "It felt more like my degree was from PBHA!"

Farjood certainly put much of herself into PBHA as an undergraduate, volunteering with the Athena Program and Leaders!, working as a senior counselor for South Boston Outreach Summer, and serving as events coordinator and Mentoring Program Group Officer.

"I appreciated the liberty PBHA gave students to chart their own path," Farjood reflected, citing how staff encouraged student leaders to facilitate or lead.

Working with the Athena Program and Leaders! helped Farjood realize her passion for "helping young people figure out a language for what they're going through." By the time she graduated, she knew she wanted to "encourage women to step up and take up space" in government and public spheres. She now develops curriculum and trainings for Political Parity, a Cambridge-based organization that strives to increase the number of women of color running for and being elected to public office. Farjood's trainings serve as a resource for women of color running for office, offering support at every stage of the process.

"This is an economic justice issue, social justice issue, political justice issue," said Farjood, who wants to get women a seat at the table as policies that affect them are determined. "If women aren't there, the conversation is different."



2013's PBHA Post Graduate Fellowship Recipients

Post graduate fellowships are awarded each year to seniors who demonstrate a commitment to a lifetime of service. The award provides fellows with the opportunity to put their vision for social change into action.



Carolyn Chou '13

served as a community organizer with the Asian American Resource Workshop in Boston, which works for the empowerment of the Asian Pacific American community.



Melissa Perez'13

worked as a fellow at the Public Law Center within the immigration unit, primarily in assisting women on their path to legal permanent residency.

Top Billing (\$20,000 & up)

Mr. & Mrs. Kenneth Charles Aldrich Associated Grant Makers Summer Fund Boston Center for Youth & Families** Boston Public Schools** Boston Youth Fund** Emerson College** Federal Work-Study Program Harvard College Marathon Challenge Harvard Housing Office** Harvard Office of Career Services** Harvard President's Public Service Fund Harvard Public Affairs & Communications

Massachusetts Department of Primary & Secondary Education Massachusetts Housing & Shelter Alliance

MassHousing Raymond P. Lavietes Foundation Summer Food Service Program** Wentworth Institute of Technology** Nancy Sarah Goroff Whitney

(\$5,000-\$19,999)

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Frances R. Dewing Foundation Dr. William Chandler Graustein Harbus Foundation, The

Harvard COOP

Harvard Institute of Politics**

Harvard Square Homeless Shelter Cor-

John Hancock - MLK Summer Scholars Derek & Leora Kaufman, (Derek & Leora Kaufman Charitable Fund/Jewish

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Mel and Joyce King accept the SUP Impact Award at PBHA's annual SUP Auction. In his acceptance speech, King described how a PBHA mentor was instrumental in his development as a youth.

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camper at Chinatown Adventure, part of PBHA's Summer Urban Program. In a city-wide survey of summer programs by Boston After School and Beyond, SUP campers' summer learning experience compared favorably to other programs run by Boston Public Schools and community based organizations.

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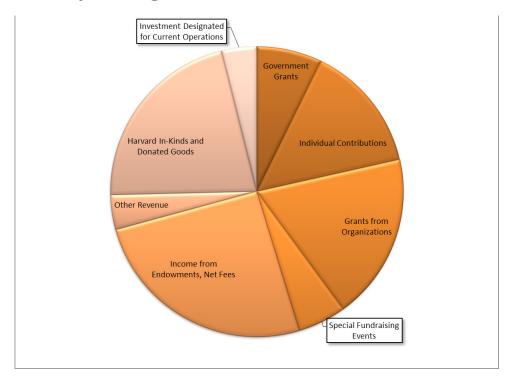
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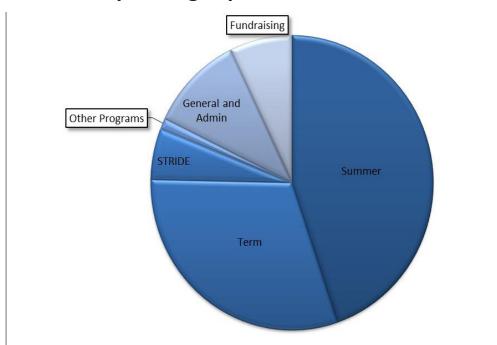




Operating Revenue FY2014: \$2,770,567



Operating Expenses FY2014: \$2,736,175



Condensed Statement of Financial Position for the Year Ended January 31, 2014

Current Assets: Temporarily Restricted Assets: Endowments & Investments: Net Property & Equipment:	\$1,374,545 \$40,103 \$3,301,959 \$141,795
Total Assets:	\$5,488,007
Total Liabilities:	\$529,115

Net Assets: \$4,958,892

Condensed Statement of Activites for the Year Ended January 31, 2014

Total Operating Revenue & Support:	\$2,770,567
Total Operating Expenses:	\$2,736,175
Change in Net Assets from Operations:	\$34,392
Total Net Assets, Beginning of Year:	\$4,717,352
Total Net Assets, End of Year:	\$4,958,892



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