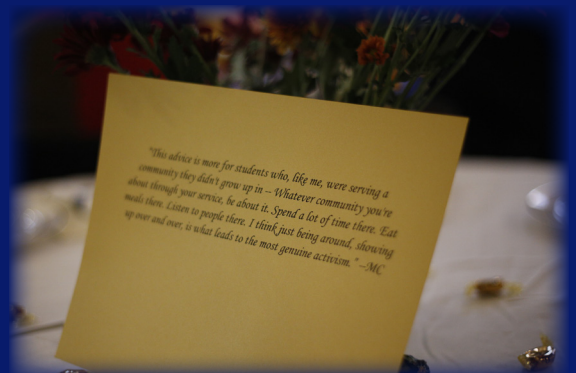


Phillips Brooks House Association

Annual Report FY17



phillips brooks house association



**Still standing with communities and families
after 112 years**

Dear PBHA Supporters,



Even when it's not easy, it is important to stand up. Especially when it's challenging, it is important to stand in hope and love, to stand with community and conviction, and to stand for what is right. In so many ways during 2016 PBHA stood for our mission of developing student leaders in partnership with the Greater Boston community to address gaps in opportunities and resources and advocate for positive systemic change. Through service and social action, we stood for a vision of this world as a more just place and the potential we each have to contribute to that vision.

In 2016 PBHA's new Y2Y Harvard Square Shelter opened for its first full season, taking a stand every day to provide a safe sanctuary for young adults (18-24) who are first experiencing homelessness and taking a stand long term for the right of every young person to have a pathway out of homelessness. Along with its continued work to champion equal access to academic opportunities, PBHA's Summer Urban Program stood up for the importance of educating the whole child through a new Socio Emotional Learning Initiative which guided campers in areas such as responsible decision making and self-awareness. The students of the Student Labor Action Movement led the campus in standing in solidarity with the Harvard Dining Hall workers. In partnership with the Harvard Islamic Society, PBHA admitted our newest program, the Harvard Rindge Muslim Youth Program, a mentoring program for Muslim high school students which explores Muslim identity, coming of age in immigrant families, civic engagement, art, and other interest areas of participants in a group mentoring setting. Given the discrimination and current political climate faced by young Muslim students, this program fills a vital need in communities with which PBHA has rarely previously engaged.

Organizationally, we continued to stand for the importance of building an inclusive community and accessibility to serve for all students. We met with Alumni across the country to build the case for sustaining Stride, a mission critical program which provides low income students with mentoring and financial support so they can participate in service at the same leadership level as their peers. Student leaders worked to improve internal structures of community building and grassroots students leadership, holding an inclusive semi-formal event, increasing the number of reflective study breaks held in the houses, and restructuring the content and frequency of student director Cabinet meetings. Inspired by the new Mindich Engaged Scholarship course, Nicole Newendorp's Social Studies seminar on the "The Chinese Immigrant Experience in America" which focuses on Boston's Chinatown as a case study, the volunteers with the Chinatown Citizenship and English Language Learning programs took a stand to build deeper understanding and connections with the community they serve. The 2017 Robert Coles *Call of Service* Awardee and Lecturer, Monica Roberts, shared her inspirational story and challenged us all to take a stand for the rights of our Trans community.

We thank you for taking the time to learn more about the difference PBHA made in 2017 and for your continued support and commitment to standing together.

Maria Dominguez Gray
Class of 1955 Executive Director

Bushra Geonoun
PBHA President '17

PBHA by the Numbers

12

The Number of Mentors & Mentees in HRMYP

PBHA establishes new mentoring program, Harvard-Rindge Muslim Youth Program, partnering with Cambridge Rindge and Latin to fill the gap and offer mentorship for Muslim identifying youth.



5

PBHA Alumni now teaching in schools

Several PBHA alum have been participating in the Harvard Teachers Fellows Program. Former RYI director Sydney Jenkins '15 is based in NY; former president Jing '16 is based in Denver, CO, and former BRYE director Quan Le '15 is based in Oakland. These all star PBHAers teach during the year and come back to Harvard's campus for classes over the summer.



210

The Number of Days Y2Y Has Been Open

Y2Y has finished its first full year of meeting the unmet needs of Greater Boston's youth homeless population. Y2Y offers a sanctuary, multiple pathways to success and advocacy for every guests who enters its doors in Harvard Square.



These are just some of the many ways PBHAers near and far are continuing to stand with students, with families, with communities, and with PBHA.

PBHA on the Move

Cross Country Reflections & Connections

PBHA students and staff journeyed to Seattle and Atlanta this past year to connect with alumni from the Classes of '50 to '15. As part of an ongoing series of regional trips, they sought to reconnect with former PBHAers in the area, providing alumni with the opportunity to swap stories about their time at PBHA and hear about the latest happenings in PBHA.

During a June sunshower in Seattle, Dr. Henry Kuharic '50 (pictured to the right) recounted his time tutoring youth in the South End Settlement House with PBHA. Dr. Kuharic, a physician specializing in infectious diseases who would go on to fight tuberculosis in Latin America and AIDS in Seattle, recalled finding his students admiring the blue flame of a lab table soaked in alcohol and set ablaze during a chemistry lesson gone awry—after which he quickly changed the curriculum's focus from chemistry to photography.



At PBHA's alumni gathering in Seattle, Dr. Kuharic connected with Peter Crane '68, who taught film photography to youth in a PBHA afterschool program, nearly two decades after the doctor's similar experiences in the South End. The day before, Mr. Crane treated several students and staff to a viewing of pictures taken by his former students that he still keeps at his Seattle home. One of his students, Leon Lashley, ended up becoming a portrait photographer later in life and credits PBHA with introducing him to a camera.

Through visits like this, PBHA has built connections between former PBHAers across generations and strengthened the infrastructure for PBHA alumni regional groups in New York, Los Angeles, Chicago, Washington, D.C.—and now Seattle and Atlanta.



Resource Development Co-Chair (RDC) Amy Hao '18, President Bushra Guenoun '17, Non-Profit Management Fellow Shaquanda Brown '15, RDC Haley Elliott '19 and ED Maria Dominguez-Gray stand together while in Atlanta.



Alumni and History Coordinator Amanda Mozea '17 (sitting on high chair) and Vice President Connie Cheng '18 (to Amanda's right) co-facilitate a reflection with alum in Seattle.



Though their class years span decades, a common thread in the reflections shared by alumni in attendance has been the lasting impact of their PBHA experiences on their lives.

Because of his experiences serving in PBHA's Roxbury Youth Initiative and David Walker Scholars Programs, Derrick Barker '10, a real estate owner, noted at the Atlanta gathering last December that he makes sure to connect children living in his properties to free afterschool and summer programs. His wife, Brittany Moseley Barker '10, also worked with children and families through PBHA, volunteering in the Mission Hill community. The Barkers'

longstanding dedication to serving youth is driving their current efforts to create a group home for teenaged boys.

Another Atlanta-based PBHA couple, Dr. Deneta Howland Sells '92 and Bryan Sells '94, found their volunteer experiences to be "foundational," though they participated in very different programs. Dr. Sells, a pediatrician, said she developed and cemented her commitment to child advocacy through her time in PBHA's Cambridge youth programs, which included "running a summer camp when [she] was 18 years old." Her husband, Mr. Sells, a civil rights lawyer, joined the Small Claims Advisory Service. His time at PBHA allowed him to gain leadership experience and to be around others with a shared passion for social justice—like Dr. Sells.

Thanks to last year's trips, alumni in DC and Atlanta are meeting others whose lives were shaped by service at PBHA and are continuing to give back to their communities, now with each other's help.



Group photo at the Seattle gathering in June 2016



Group photo at the Atlanta gathering in Dec. 2016

PBHAers are standing with social justice from Atlanta to Seattle

SUP Meets SEL

Socio-Emotional Learning and Teaching the “Whole Child”

SUP introduced a new SEL framework into training. The goals of the framework were twofold:

- 1) training counselors to be attuned to their campers’ social and emotional needs, and
- 2) providing them with ways to build classroom environments grounded in SEL. Core competencies adapted from CASEL (Collaborative for Academic, Social and Emotional Learning)

PBHA’s youth programs strive to meet the following long term outcomes:

1. Academic... use the necessary competencies and beliefs to achieve success in school.
2. Community Engagement... have leadership, feel belonging, and show responsibility in their communities.
3. Future... take advantage of opportunities toward established goals and make plans of hope and determination.
4. Self-Worth.... use positive social skills and self-awareness to make healthy life choices.
5. Support System... access resources and support through positive relationships with a network of adults, peers, institutions, and family



“It takes the hard work of our directors, senior counselors, and junior counselors to ensure that we are constantly providing quality, holistic programming to our campers and their families. By the end of the summer, we are more than just teachers; we are youth advocates genuinely committed to the academic, social, and emotional growth of our children.”

-Morgan Millon '17, SUP PGO



STRIDE Postgraduate Fellowships

PBHA's STRIDE postgraduate fellowship is intended for seniors who devoted themselves to service as undergraduates and demonstrated a future commitment to service. The award helps fellows put their vision for social change into action. The 2016-2017 STRIDE Post-Graduate Fellows, Tania Amarillias and India Perez-Urbano both shared many of the qualities that have been core to the STRIDE program: humility, a deep history of service work, and a willingness to address a critical need in partnership with community members. They also shared a calling to return to their home communities, a calling to take the lessons that they had learned at Harvard, in service in Boston, and during summer placements back to the communities that raised them. A calling that asked them to sacrifice to strengthen the communities that had invested so much in them.

Tania returned to Los Angeles to open a college preparation program and provide immigration legal services at her home community center. Tania recognized the critical need for youth in her community to receive clear information about how to apply to college and support during the application process. She developed dynamic programming on all aspects of getting into and through college. Waitlists exist for her SAT and ACT courses. The demand for such programs is so high that Tania had to double the course offerings. This spring, her first cohort of students celebrated college acceptances together. On the immigration front, Tania wrote and received a \$50,000 grant for the center to provide free legal aid. In addition, she created "Know Your Rights" materials for distribution to community members.

India returned home to Rockland County, New York to provide opioid education to the community and open a needle exchange. India focused on building a coalition of stakeholders to expand services for opioid users and education for youth and families in the area. She organized a regional conference and workshops series for youth and parents. India worked with a community organization, Rockland Connects, to continue education and outreach efforts including the establishment of a weekly drop in for opioid users, family members and people in recovery to ask questions, share stories and support risk reduction and recovery efforts. Weekly workshops explore different health topics related to opioid use. India is working on plans for opening a needle exchange in the future.



STRIDE helps students stand in the gaps for communities to foster social change.

10th Annual Coles Call to Service Lecture

“Wouldn't it be cool if one day we had open trans military service, wouldn't it be cool if a parent had a trans child that came to them and they did not throw that kid out of their homes and instead of throwing them out they embraced them and enveloped them in love and raised them to be the best people they can be, wouldn't it be cool if instead of people getting a slap on the wrist for unfortunately murdering our trans brothers and sisters that they got the jail time they deserved for it.”



On October 28th, 2016, PBHA held its 10th Annual Robert Coles “Call of Service” Lecture and Award, bringing together alumni, community partners and students to reflect on the meaning of service, social justice, and the “Call to Serve”.

The event honors former PBHA volunteer, trustee, and longtime Harvard faculty member Dr. Robert Coles, drawing its name from his book *The Call of Service*. Every fall the lecture brings a pioneer in public service to Harvard to inspire engagement in social issues on campus and beyond. Monica Roberts, owner and author of the Transgriot and TBLGQ activist, spoke this year at First Parish Church in Harvard Yard.



Top row (left to right): Sheehan Scarborough, Michelle Tat, Haley Elliott, Monica Roberts, Evangeline A. Durand, Dean Katie O’Dair, Chris Loney
Bottom row (left to right): Nicholas McCaskill, Jessica Fournier, Kim Lehigh, Bushra Guenoun, Maria Dominguez Gray, Maxwell Ng



Before the Lecture, Monica Roberts held a roundtable discussion with student leaders from both on-campus student organizations and off-campus community partners



Students debrief the roundtable discussion before departing for the Lecture.

Discussing the “Courage to Act”

This year, accompanying Robert’s lecture, a special panel entitled “Courage to Act” was held and featured four TBLGQ activists of color. Moderated by the BGLTQ office, panelists spoke about their roles as agents of change and activists against hegemonic institutions that constantly marginalize as people of color, trans people, or homeless people. Each panelist came to the stage both vulnerable and direct about who they were, the daily challenges they faced, and encouraged the audience to do more than listen. They encouraged each member before the end of the night to act, whether through activism or donations to just causes.

All in all, this year’s Cole’s Lecture was a perfect kickoff to alumni weekend and called everyone to reflecting on what it means to be an ally or active agent of change in society at large.

I have always been conscious of the fact that when, to whom much is given, much is required in terms of leadership abilities.

-Monica Roberts

As adults, we don’t always realize what young people go through so my goal in life is to help young people, specifically young trans people feel liberated... we need to be able to grow and learn and see other people like us...that can be the catalyst (for us) to continue our journey...”

-Nicholas McCaskill, “Courage to Act” Panelist



(From left to right): Kim, Evangeline, Michelle and Nicholas look up to Monica Roberts and prepare to come on stage for the “Courage to Act” Panel.

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In the Words of Activism

Written by Itzel Vazquez-Rodriguez

For the Student Labor Action Movement (SLAM), the Fall of 2016 proved to be one of the most memorable semesters for undergraduate activists.

Harvard University Dining Services (HUDS) workers' contract negotiations were coming to a head, and HUDS workers voted in September overwhelmingly to strike (591-18). HUDS workers were asking for a minimum salary of \$35,000 a year for full-time year-round work. They also opposed the increases in employee contributions to health care costs.

Going on strike was not an easy decision. In fact, the last HUDS worker strike was in the summer of 1983 and lasted only a few hours. SLAM has had a long-lasting relationship with Unite Here Local 26, the Union that represents HUDS workers, and both groups were preparing to fight for HUDS workers' rights since 2015. The strike began on October 5th. That same week, SLAM collected over 3,000 student signatures in support of the HUDS Strike. It was clear that HUDS workers had overwhelming student support.

Throughout the strike, SLAM sent out periodic emails to update students on contract negotiations and on rally points where students could join. With SLAM's help, a variety of student groups held food drives, and donated food and money to the striking HUDS workers. PBHA held a cook-out for striking dining hall workers, and the UC bought workers donuts to support them in their efforts.

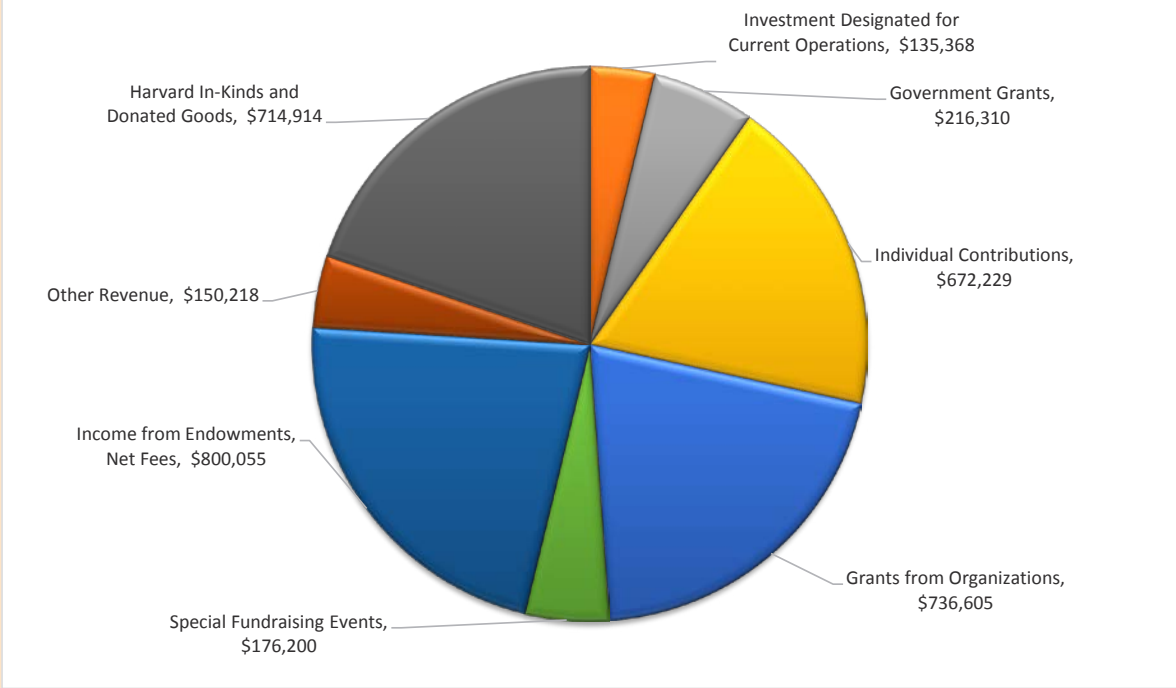
SLAM also helped to coordinate multiple joint student-worker rallies that attracted more than a thousand participants. At the same time, the Harvard UC, the Crimson Editorial Board, the Law School Student Government, the Kennedy School Student Government, the Cambridge City Council, the Boston City Council, and The Boston Globe all published official endorsements of the HUDS strike. The Harvard Community truly came together to support our HUDS workers.



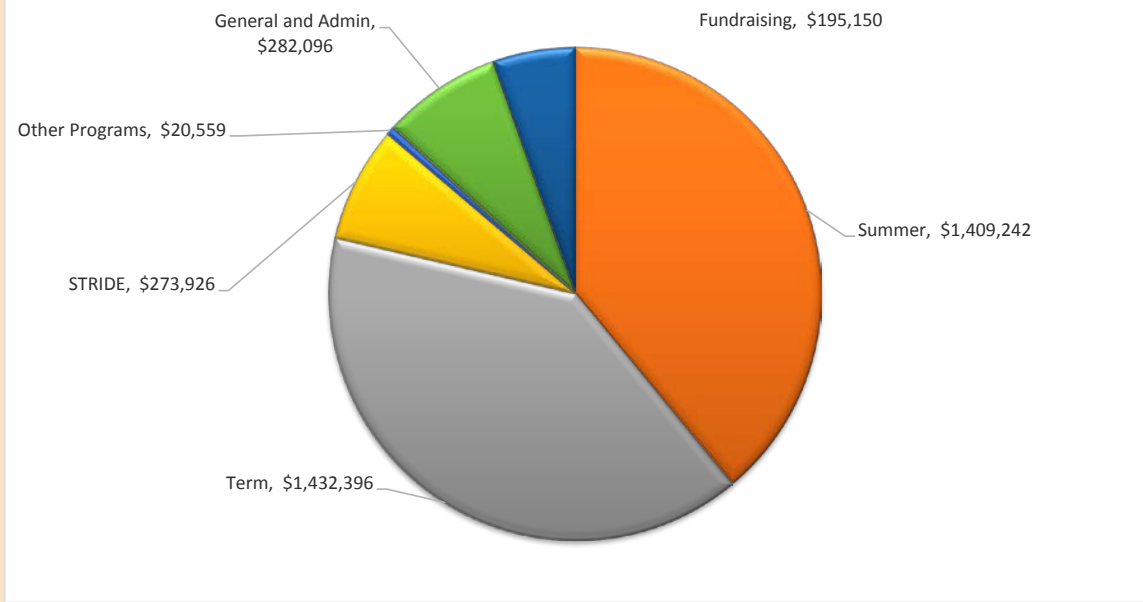
As week two of the strike began, SLAM organized large-scale walk-outs on campus in support of HUDS workers. Hundreds of students walked out of classes and held an impromptu sit-in at 124 Mt. Auburn Street, where contract negotiations were taking place on October 24th, the last day of the strike. The tremendous showing of student-worker solidarity gathered national media attention and helped to pressure Harvard administrators to negotiate fairly with HUDS workers. The strike lasted about three weeks, and ended with a huge, well-deserved victory for

HUDS workers. They were welcomed back to the dining halls with signs, cakes, and posters made by students and staff members. The strike goes to show that when workers and students unite, nothing is impossible.

Operating Revenue FY 2017



Operating Expenses FY 2017



Condensed Statement of Financial Position

Current Assets	\$1,814,302
Temporarily Restricted Assets	\$1,112,741
Endowment & Investments	\$3,790,880
Net Property & Equipment	\$1,286,884
Total Assets:	\$7,586,536
Total Liabilities:	\$814,120
Net Assets:	\$6,772,416

Condensed Statement of Activities

Total Operating Revenue & Support	\$3,601,899
Total Operating Expenses	\$3,613,369
Change in Net Assets from Operations	-\$11,470
Total Net Assets, Beginning of Year	\$6,527,373
Total Net Assets, End of Year	\$6,772,416

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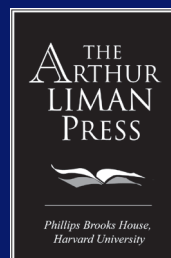
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Phillips Brooks House Association
1 Harvard Yard
Cambridge, MA 02138

Phone: 617.495.5526 | Fax: 617.496.2461

www.pbha.org



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