PBHA: A CASE FOR SUPPORT

Students and Communities Partnering for Social Change









"Oh my friends never be ashamed...of optimism. With endless difficulties around us, let us not let our arms drop and be idle. We think that this end of the century is leading into something beyond...there is something in the air that makes us hope."

- Reverend Phillips Brooks

Dear Friends of PBHA,

For more than 110 years, PBHA student leaders and alumni have with hope and optimism faced the difficulties around us. Hand in hand with those we serve – and with your help – we are changing the world.

Our story begins on January 23, 1900, with the dedication of Phillips Brooks House in Harvard Yard, honoring the Reverend Phillips Brooks' legacy of "piety, charity, and hospitality." Four years later, six student-led service programs formally organized themselves into the Phillips Brooks House Association (PBHA).

By the time PBHA incorporated as a nonprofit in 1973, we had grown from six programs to 12 committees providing adult, advocacy, afterschool, housing, medical, mental health, mentoring, and summer services to thousands of people living in Greater Boston and sometimes beyond.

Many of PBHA's current flagship programs took shape in the 1980s. The Harvard Square Homeless Shelter provides 30 beds and daily hot meals during the winter; Stride Rite (today the Priscilla Chan Stride Service Program) offers financial and mentoring support to low-income college students engaged in service; and the award-winning Summer Urban Program (SUP) enrolls more than 800 children and employs 100 teens from high poverty neighborhoods every year. To ensure program quality and maintain our programmatic and fiscal autonomy, PBHA has expanded professional staff positions and created a board of trustees comprising students, faculty, and community leaders.

Now in our second century, we continue to focus on closing gaps in local services and developing dedicated student leaders through intentional training, quality assessment, and

staff mentorship. We have launched new programs, including Y2Y, the first student-run youth shelter in the country, Harvard College Alzheimer's Buddies, and Leaders, a year-round leadership development and college access program for at-risk teens. To ensure program quality, we have added program-specific and nonprofit management training for student leaders. We have also strengthened our infrastructure with a new database to aid in evaluation and stewardship, along with a fund development plan to ensure we have the resources we need to succeed.

Much has changed since 1900 – people, programs, priorities – but many things have remained constant. PBHA continues to be student-led, staff-supported, and community-based, providing high-quality service and advocacy programs for society's most vulnerable populations and meaningful service and leadership opportunities for students of all backgrounds.

Another constant at PBHA? You, the champions of our work. As you look through this booklet and see the faces, relationships, and partnerships of today's PBHA, we would like you to see yourself there, too. Your support has brought us here. And we hope – in fact, we are optimistic – that we will continue to make a significant difference addressing community needs while developing citizen leaders who will dedicate their lives to creating a more just world.

Sincerely,

Maria Dominguez Dray

Maria Dominguez Gray EdM '94 Class of 1955 Executive Director

Lezeh frol

Leszek Krol '18 PBHA Student President







7500 participants





Phillips Brooks House is dedicated in Harvard Yard. Four years later, six student-led service programs formally organize themselves into the Phillips Brooks House Association (PBHA).



Over the objections of many Harvard faculty and students, PBHA and the Radcliffe Voluntary Service Organization merge. Three years later, PBHA elects its first woman president, Mary "Molly" Taylor Simeti '62.



PBHA's Prisoner Education tutors 10% of Massachusetts incarcerated population.



Dr. Robert Coles '50 runs weekly seminars for counselors in PBHA's Summer Urban Program (SUP) and pushes Harvard to support an official seminar program for those doing summer service.



SUP receives one of only five Excellence Awards from the National Summer Learning Association. Soon after, SUP is honored at the White House for its success preparing at-risk high-school students for college.



Special Cabinet is convened to address how PBHA should respond to the Great Depression.



Wesley E. Profit '69, is elected PBHA's first African-American president. Under his leadership, PBHA joins with the Association of African and Afro-American Students to create a program to teach Afro-American culture to black youth in Cambridge.



PBHA's Living Wage Campaign, supported by faculty, community leaders, and four U.S. senators, succeeds in securing higher wages for Harvard workers and fueled a national conversation on the need to pay workers a living wage.



PBHA sends a team of students to Puerto Rico to replant a community garden in Vega Baja, a town devastated by Hurricane Maria. PBHA students made several similar rebuilding trips to the Gulf Coast in the wake of Hurricane Katrina.

Coming Full Circles

YEAR-ROUND YOUTH DEVELOPMENT

Josh credits his twelve years of camp in Roxbury with having a tremendous impact on his life. Now, as co-director of the program, he serves as a role model for the children, mentors teens, and is an example for the college students he leads.

Tyren says the penguins at the aquarium were his favorite part of last summer. He is one of 800 children in PBHA's Summer Urban Program (SUP), designed to support academic success, social emotional development, belonging and fun!

Karely has worked with Tyren for the past three years. The day-to-day challenges of tutoring, mentoring, and directing a summer camp are preparing her to teach in D.C. after graduation.

Partnerships for Change

ISSUE BASED ADVOCACY & ORGANIZING

Anwar, a student, and Anabela, a union member, first met in a Harvard dining hall. They partnered through the Student Labor Action Movement to address pay inequities for dining hall workers in one of several successful strikes in PBHA's history. The Advocacy and Organizing training gave Anwar the skills to collaborate with Anabela during the campaign and secure increased wages and benefits for campus workers.

Shelters for the Homeless

A SHARED PATH FORWARD

When Sam met Jayms, he was a high school volunteer just beginning to grapple with the problem of homelessness through his service with the Harvard Square Homeless Shelter, where Jayms was the church site coordinator. Jayms continued to mentor Sam as he became a shelter director, PBHA officer, and finally, a post-graduate service fellow. Through his fellowship, Sam co-founded Y2Y, the only youth-to-youth model shelter in the state, which develops student volunteers into agents of change.

Photo by Melissa Blackall



Our Theory of Change

Student Development Provide meaningful service experiences and leadership opportunities for students of all backgrounds · Leadership opportunities

Pathways for growth

Making the House a home

Training and Reflection

· Peer Support & Learning Community

Staff and Alumni mentorship

Community Programs

Provide high quality service and advocacy programs that meet expressed community needs, increase access to resources, and promote structural change

Community partners and voice

Service and advocacy

Assessment and evaluation

· Quality, accessible, sustained programs

Serving Boston and Cambridge neighborhoods

Across social issues

Shared Impact

- Increase in opportunity and equity for under resourced communities
- Elimination of structural barriers that promote inequity and injustice
- Education and human services leadership from diverse backgrounds invested in social justice, innovation, and reflective practice
- Citizens and citizen leaders for our society across all sectors

CORE VALUES

Love and Compassion. We choose to see people as we see ourselves and to act in a way that upholds every person's human dignity through mutual empathy.

Social Justice. We demand equity and believe that self-actualization results from the coming together of community to ensure the opportunity for each of its members to thrive.

Community Building. We believe in the mutual understanding fostered by community, recognizing and promoting collaboration and fellowship as essential parts of service and life. Stewardship. We celebrate an environment of integrity, accountability, and sustainability, mindful of the balance between institutional memory and intentional innovation to meet the changing needs in our communities.

Growth of People and Learning. We honor growth and learning as integral to building collective leadership, life skills, and social justice awareness in current and future generations of change agents.

Diversity. We endeavor to build a supportive environment that shares power with our constituents through strong relationships built on mutual respect across identity lines and fosters an organizational membership that includes a range of experiences and mirrors the representation we believe should exist through society at large.

For more than 110 years, the Phillips Brooks House Association has prepared student volunteers to face the challenges of today and tomorrow with compassion and consequence.

YOUR GIFT TO PBHA is an investment in the growth and potential of both the people we serve and the students who lead, transforming their lives and reshaping our shared future.

No one else has PBHA's long history of deep, responsive service done hand-in-hand with local communities. No other organization has produced a greater number of community servants on every level and in so many different fields. Generations of communities, working with student leaders, supported by staff and alumni – those are the three keys to PBHA's century of success.

Please help PBHA continue to lead the way through students and communities partnering for positive social change by investing in our core needs and keys to excellence in the years ahead.



Our Communities

Sustain and grow PBHA's program quality and capacity, with a focus on the Summer Urban Program and other meaningful summer service experiences for students.



Our Students

Strengthen undergraduate, postgraduate, and alumni learning, reflection, and leadership development opportunities.



Our Team

Invest in critical staff support for students, programming and resource development.

Join us. Invest in a more just future.

Gifts can be made for general or specific purposes. There are many ways to make difference – choose the one that is right for you!



Every gift you make has a double impact.

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Ensure high quality programing that meets immediate needs in partnership with communities

AND

Educate servant leaders who will continue the work they began at PBHA into the world beyond

To make a gift, visit pbha.org/donate.

