



SUMMER URBAN PROGRAM

a phillips brooks house association program



Our Mission

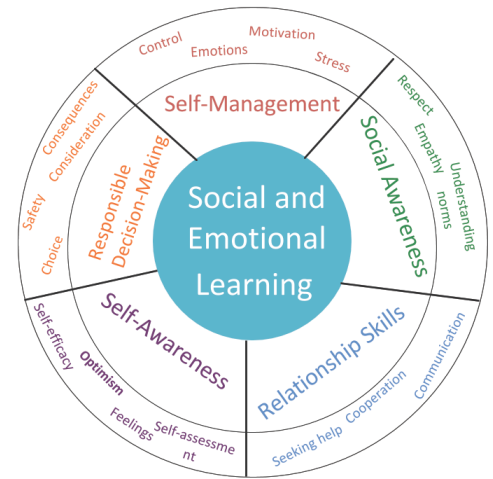
The Phillips Brooks House Association (PBHA) strives for social justice. PBHA's Summer Urban Program (SUP) builds positive relationships with youth, families, and community partners to ensure that youth build the social, emotional, and academic skills needed to define, access, and achieve their own success in and beyond PBHA.

About PBHA

The Phillips Brooks House Association (PBHA) is a student-led, staff supported, community-based nonprofit organization. PBHA is the umbrella for 80+ student-directed programs that strive for change in Boston and Cambridge neighborhoods. By utilizing student initiative and working in close collaboration with constituents, our programs meet community needs in innovative ways.

Summer Urban Program

PBHA's Summer Urban Program (SUP) is a network of 10 day-camps and one evening ESL camp located throughout Boston and Cambridge. Together the camps serve 800+ low-income youth, and 90 local teens who work, for seven weeks of programming at the affordable rate of \$130 per camper. Campers spend mornings participating in academic enrichment activities and go on exploratory or recreational field trips in the afternoon. Campers spend mornings participating in academic enrichment activities and go on exploratory or recreational field trips in the afternoon.



SEL Core Competencies

Adapted from Collaborative for Academic, Social, and Emotional Learning (CASEL)

SUP by the Numbers...

914

youth served
(K-12)

78%

of junior counselors had
participated in PBHA before

> 1/4

of all campers (K-12) were English
Language Learners in school

Our Youth

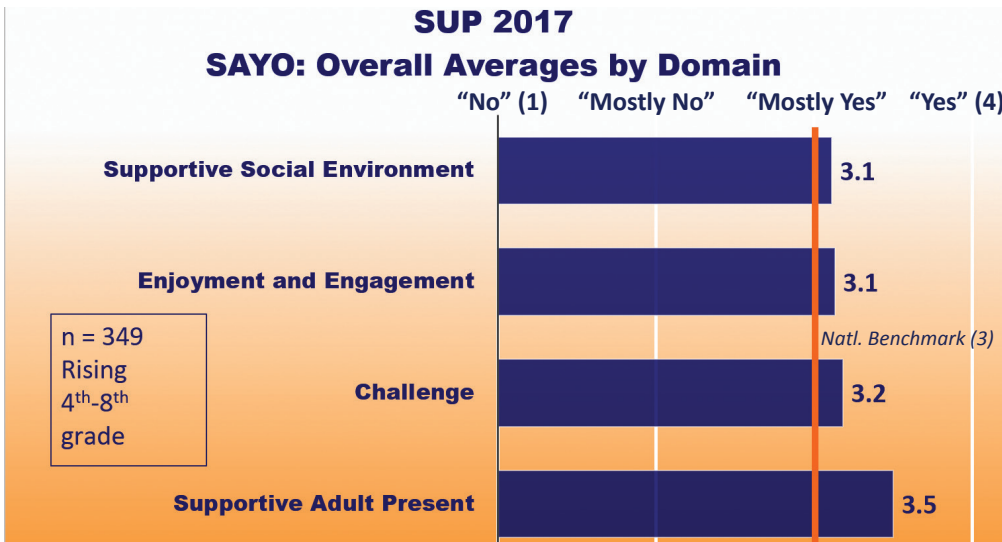
SUP's youth come from low-income backgrounds in the Dorchester, Roxbury, South End, South Boston, Mission Hill, Chinatown, and Cambridge communities. Recent immigrant teens from Greater Boston enroll in our Refugee Youth Summer Enrichment, and Native youth from across Boston attend our Native American Youth Enrichment Program.



CAMPERS

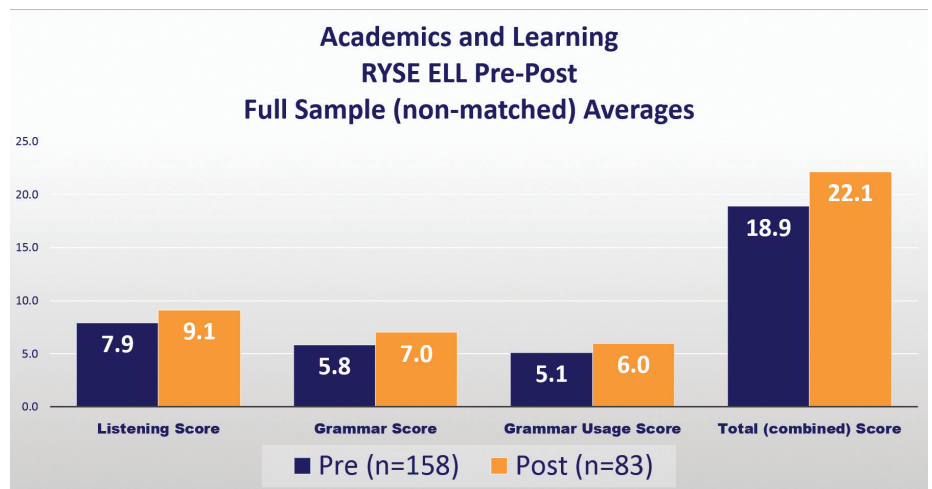
PBHA's youth programs strive to meet the following long term outcomes:

1. **Academic...** use the necessary competencies and beliefs to achieve success in school.
2. **Community Engagement...** have leadership, feel belonging, and show responsibility in their communities.
3. **Future...** take advantage of opportunities toward established goals and make plans of hope and determination.
4. **Self-Worth....** use positive social skills and self-awareness to make healthy life choices.
5. **Support System...** access resources and support through positive relationships with a network of adults, peers, institutions, and family.



In 2017, SUP bested the benchmark on social-emotional growth in students grades 4-8 in 4 major categories (left). These results are drawn from the Survey of Academic and Youth Outcomes (SAYO-Y), administered to all SUP campers in collaboration with the National Institute for Out-of-School-Time. Not shown are two new measures of “Sense of Competence” in math and science, added to youth surveys as part of a burgeoning focus in the field. SUP also met the benchmark in both of those measures.

Results from High School English Language Learners



Campers (K-8): 714

63% Returning youth

ELL students (15-19): 114

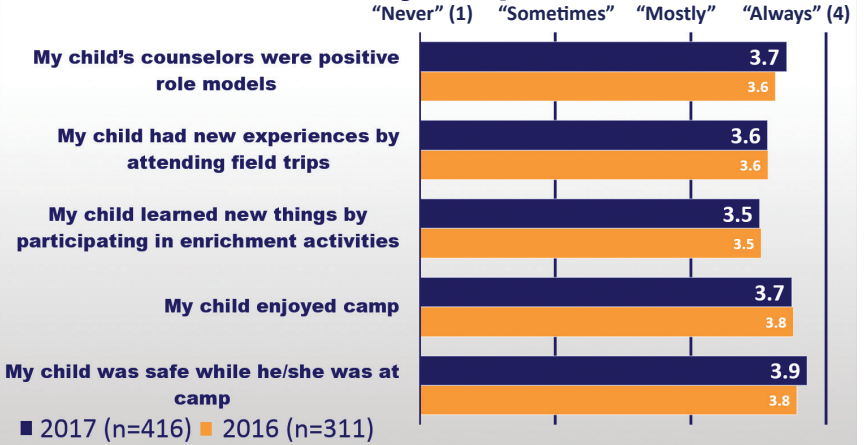
PARENTS



"[Our counselor] was so nice and kept in contact at least once a week. She really liked [my daughter] and made a positive impact on her."
- Franklin I-O Parent

With a SUP-wide strategy of family engagement, more than two-thirds of families reported communicating at least 1x/week with staff, with 20% reporting daily communication. Shown here are parents' assessment of the impact of camp activities and staff on their children, as compared to SUP 2016:

Parent Survey: Year-over-Year Consistency of Experience

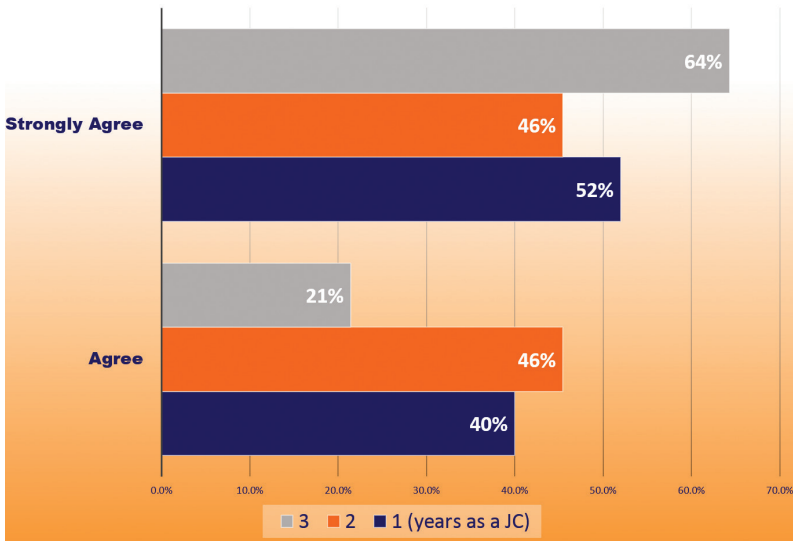


JUNIOR COUNSELORS

PBHA's leadership model builds on SUP JCs' experience and longevity with the programs to prepare them for their future success in college, career and life. 2017 JCs were asked to assess their overall experience with SUP, including the development of skills applicable in other professional settings, as shown below:

48% of junior counselors want to return to SUP as senior counselors in college!

JCs and Leadership: "I learned professional skills through working at camp"



"Working with SUP has... taught me how to deal with a lot of responsibility and how to work with other people towards a common goal."
-Mission Hill Summer Program JC

81% of families earn under \$42K

Junior staff (15-19): 86

96% of JCs taught 1+ hrs/wk

SENIOR COUNSELORS & DIRECTORS

Senior counselors (SCs) & directors are college student staff. Senior counselors oversee and teach a class of 10 children with a high school junior counselor. Directors oversee the day to day operations of camp.

"...There is no other community as strong and dedicated as the camp you work for. If you are thinking about becoming a teacher, ever, you should do SUP. If you care about students and their education, you should do SUP. If you love the neighborhood and [want] to become an integral part of the community, do SUP."

- Chinatown Adventure SC

81%
of camp directors
were returners to SUP



Staff by the Numbers:

- 234 applicants for senior counselor
- 82 (35%) of SC applicants hired
- 110 Directors & SCs included 38 (35%) returners from SUP 2016

At the end of the summer, directors and SCs were asked to assess their own competency in civic engagement, including working on diverse teams.

To what extent do you believe that you...	To a Large/Great Extent
listen carefully to other people's opinions and ideas	88%
understand other people's perspectives as you try to assess their current situation	88%
are willing to compromise to reach consensus	82%



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