



PHILLIPS BROOKS HOUSE ASSOCIATION

PROGRAMS

2011-2012



students and
communities partnering
for social change

PBHA strives for social justice. As a student-run organization, we draw upon the creative initiative of students and community members to foster collaboration that empowers individuals and communities. Through social service and social action, PBHA endeavors to meet community needs while advocating structural change. PBHA seeks to promote social awareness and community involvement at Harvard and beyond.

86

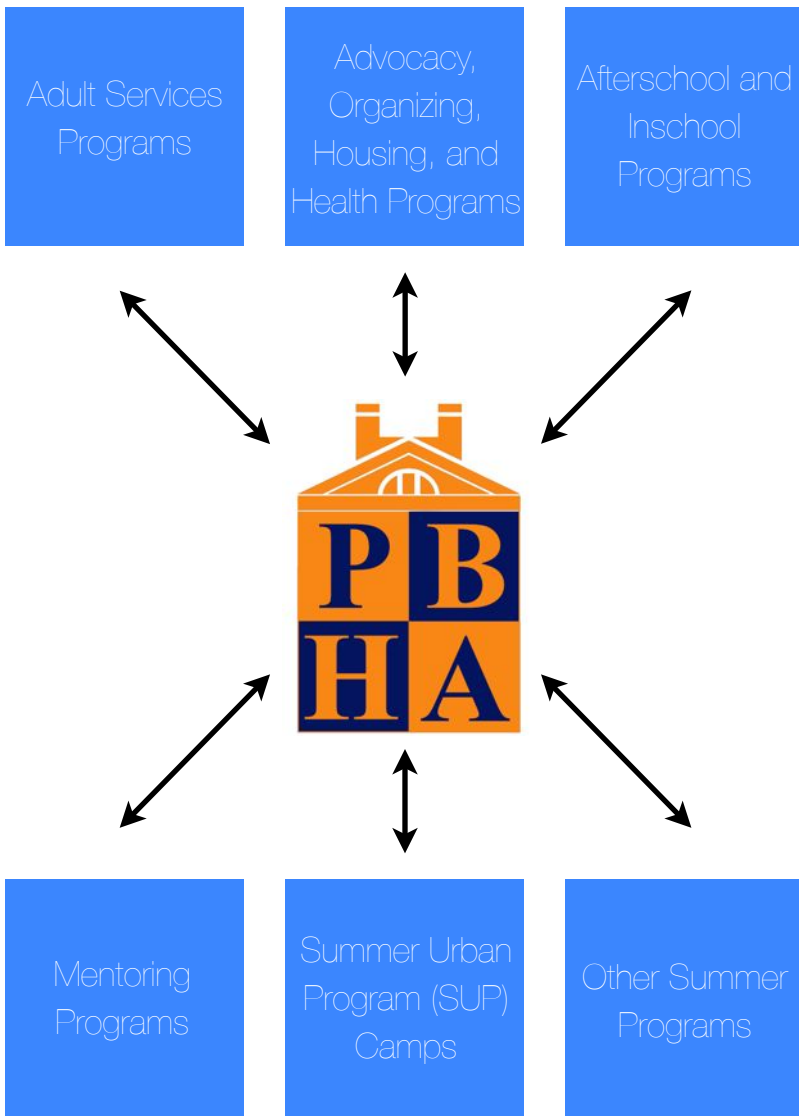
**SERVICE AND SOCIAL
CHANGE PROGRAMS**

1 400

**HARVARD STUDENT
VOLUNTEERS**

10 000

**COMMUNITY
MEMBERS SERVED IN
GREATER BOSTON**



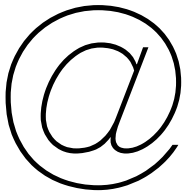
INTRODUCTION

Phillips Brooks House Association, Inc. is a student run non-profit organization at Harvard committed to service and social action. Volunteer work is coordinated through more than 85 programs that are open to all. Often called "the best course at Harvard," PBHA programs create partnerships that empower individuals and communities while fostering social conscience at Harvard and beyond.

PHILLIPS BROOKS HOUSE

Phillips Brooks House was constructed in the memory of the Reverend Phillips Brooks, a preacher at Trinity Church, Harvard graduate, advocate for social service, and lover of humanity. Plans for the building were drafted and completed upon Brooks' death in 1893, and Phillips Brooks House was dedicated on January 23, 1900 to serve "the ideal of piety, charity, and hospitality."

connect with **pbha**



VISIT US ON OUR WEBSITE
pbha.org



WATCH US AT
youtube.com/PBHAserves



LIKE US AT
facebook.com/PBHAserves



FOLLOW US AT
twitter.com/PBHAserves

Adult Services Programs

Admissions Scholars
Cambridge Rehabilitation and Nursing Center
CHANCE
Chinatown ESL
Chinatown Citizenship Program
Elderly 1-2-1
Men's Resource Center
Partners Empowering Neighborhoods
Pets as Therapy
Recent Immigrant Term Enrichment (RITE)
Suffolk County Corrections
Women's Resource Center
Youth Prison Tutoring

Advocacy, Organizing, Housing, and Health Programs

Alternative Spring Breaks (ASB)
Environmental Action Committee (EAC)
Habitat for Humanity
Harvard Medical Emergency Services (HEMS)
Harvard Square Homeless Shelter (HSHS)
Harvard Undergraduate Legal Committee (HULC)
Housing Opportunities Program (HOP) Harvard
Small Claims Advisory Service (SCAS)
St. James Summer Homeless Shelter
Student Labor Action Movement (SLAM)

Afterschool and Inschool Programs

Boston Refugee Youth Enrichment (BRYE)
Extension
Boston Refugee Youth Enrichment (BRYE) Tutoring
Cambridge Afterschool Program (CASP)
Chinatown Afterschool Program (CHTNASP)
CIMCS
Committee on Deaf Awareness (CODA)
EnviroEd
Experimentors
Franklin Afterschool Enrichment (FASE)
HARMONY
Harvard Emerging Literacy Program (HELP)
Harvard College Youth Leadership Initiative (HYLI)
Keylatch Afterschool Program (KASP)
Marshall After School Enrichment Program
Mission Hill Afterschool Program (MHASP)
Peer Health Exchange (PHE)
Roxbury Youth Initiative Term (RYIT)
Spanish Acquisition Beginning in Elementary School (SABES)
South Boston Afterschool (SAS)

Mentoring Programs

Athena Program
Best Buddies
Boston Refugee Youth Enrichment (BRYE) 1-2-1
Boston Refugee Youth Enrichment (BRYE) Teen
Cambridge 1-2-1
Chinatown Big Sib
Chinatown Teen
David Walker Scholars (DWS)
Franklin Teen
Leaders! Term-Time
Keylatch Mentor
Kids with Special Needs Achievement Program (KSNAP)
King School Buddies
Mission Mentor
Native American Youth Enrichment Program (NAYEP) Big Sib
South Boston Big Sib
STRIVE
Strong Women Strong Girls (SWSG)
Youth Recreation: HOOPS and After School Swim

Summer Urban Program (SUP) Camps

Boston Refugee Youth Enrichment (BRYE)
Chinatown Adventure (CHAD)
Cambridge Youth Enrichment Program (CYEP)
Franklin I-O Summer Program (FIO)
Keylatch Summer Program (KSP)
Leaders! Summer
Mission Hill Summer Program (MHSP)
Native American Youth Enrichment Program (NAYEP)
Roxbury Youth Initiative (RYI)
Refugee Youth Summer Enrichment (RYSE)
South Boston Outreach Summer (SBOS)

Other Summer Programs

Chinatown Citizenship
Chinatown ESL
HARMONY Summer
Harvard Undergraduate Legal Committee (HULC)
House Opportunities Program (HOP)
Small Claims Advisory Service (SCAS)
St. James Summer Shelter
Summer Science

Adult Services Programs

Admissions Scholars

PBHA's Admission Scholars program partners with the dedicated teachers and college counselors at Madison Park High School to provide SAT tutoring, college advising, and essay writing assistance to high school juniors and seniors. Our volunteers offer strategic guidance and personal encouragement, designing and running workshops that target low-income students. It is our goal to increase the number of students graduating from high school in four years and going on to college. We also strive to help our students recognize their personal and professional aspirations. Our volunteers go together to Madison Park twice a week, and are invited to hold office hours at the school whenever they wish. Please contact directors Brian McIntosh (brianbmcintosh@gmail.com) or Lindsay Tanne (lindsaytanne@gmail.com) for more information.

Cambridge Rehabilitation and Nursing Center

PBHA's Cambridge Rehab and Nursing Center Program is one of the programs of the Elderly Programs Committee. Volunteers visit nursing home patients together as a group and entertain the elderly individuals by playing exciting rounds of bingo, leading art classes, and coordinating outings to Boston landmarks. We also plan themed parties for the residents to celebrate Halloween, the Holidays, Valentine's Day, Mardi Gras, etc. The Cambridge Rehab and Nursing Center is a 10-15 minute walk from Harvard Square. We volunteer from approximately 2:00pm to 4:00pm on Saturday afternoons. We welcome all new volunteers! Contact Elan Nguyen (eqnguyen@college.harvard.edu) or Jirka Jelinek (jelinek@college.harvard.edu) for more information.

CHANCE

PBHA's CHANCE is a college preparatory program which strives to give students from Cambridge's only public high school the desire, support, and motivation to gain admission to college and to succeed there and beyond. We tutor students from Cambridge Rindge and Latin School, focusing primarily on SAT tutoring, homework help, and college application advising. With a diverse range of students, our program also runs occasional workshops on the SAT and the college application process. We meet for two hours a week at Harvard (currently Mondays from 3-5 pm), working one-on-one or in small groups with CRLS students in grades 9-12. Please visit our website (<http://www.hcs.harvard.edu/~chance>) or email us (chance@hcs.harvard.edu) if you are interested in making a positive impact on a high school student's life as a mentor, an adviser, and a role model.

Chinatown ESL

PBHA's Chinatown ESL allows its volunteers the unique opportunity to teach a class (free of charge!) of enthusiastic, motivated adults. Our students are mostly recent Chinese immigrants and we've experienced astonishing growth in the past couple semesters, so we are always looking for new tutors! No teaching experience or Chinese language ability is necessary, although Cantonese speakers are always especially in demand. ESL offers five levels of classes, from beginning fundamentals to advanced conversation; lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations. Curriculum is provided and classes are on campus once a week for two hours. For more information, please contact Siran Cao (si.c.1216@gmail.com) or Iris Lee (iristlee@gmail.com).

Chinatown Citizenship Program

PBHA's Chinatown Citizenship prepares students for the American naturalization process by teaching basic English along with American history and government. Citizenship is held in Harvard Yard: the two-hour classes take place on weekends from 1:30 to 3:30. All volunteers teach in pairs. Volunteers are trained and provided with curriculum materials but still retain full creative flexibility in designing lesson plans to best fit the needs of their students. Chinatown Citizenship is a fun, valuable, and rewarding program for all its participants, teachers and students alike. We have levels suitable for volunteers of all Mandarin and Cantonese abilities! For more information, please email ccitizenship@gmail.com.

Elderly 1-2-1

PBHA's Elderly 121 is one of the programs of the Elderly Affairs Committee. One-to-one volunteers are paired with one elderly citizen (although volunteers may opt to be matched up with more than one elderly individual) with

whom the volunteer visits weekly at a time mutually convenient for the student and the elderly citizen. 1-2-1 participants have the liberty of deciding what activities he or she would like to carry out with the elderly individual (activities could constitute simply conversing or taking the senior citizen on a leisurely stroll). Student volunteers should plan on forging a strong, personal relationship with his or her elderly friend. Contact David Ahlborn (ahlborn11@college.harvard.edu) or Kate Meakem (kate.meakem@gmail.com) for more information.

Men's Resource Center

PBHA's Men's Resource Center serves as the Suffolk County Community Corrections Center for men transitioning from correctional facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on academics (primarily GED preparation such as arithmetic, reading, and writing skills) or in searching for a job. This program offers a flexible schedule. Classes run every weekday in the morning and afternoon. Your student may still be in high school or may have graduated 30 years ago. Please contact Sarah Stein Lubrano (sarah.stein-lubrano@college.harvard.edu) for more information.

Partners Empowering Neighborhoods (PEN)

PBHA's PEN volunteers teach English as a Second Language and Computer Literacy Skills to adult learners on the Harvard campus. Previous teaching experience is not necessary, and most of our classes are co-taught by two instructors. There is also some one-on-one tutoring. The average weekly time commitment is about four hours including teaching, preparation, and program meetings. PEN also runs a summer program with the same goals and objectives. For more information, please contact Elizabeth Mrema (elizabeth.mrema@gmail.com) or David Joosten (djoosten@fas.harvard.edu).

Pets as Therapy

PBHA's Pets as Therapy is a group dedicated to serving the elderly residents of the Cambridge Rehabilitation and Nursing Center (CRNC). Once a week, volunteers bring a dog from the Harvard Square area to visit CRNC residents; volunteers commit to visiting once a week on Sunday or another fixed weekday that best suits the greatest number of volunteers. In doing so, volunteers provide companionship to residents and enable them to spend therapeutic time with the dogs. Most residents rarely receive visitors and always look forward to seeing us! We are currently expanding with the Elderly Affairs Committee to offer more activities for the residents, including art and exercise classes. For more information and a chance to personally brighten somebody's day, please contact Caroline Chan and Mariana Gudino at pbha.petsastherapy@gmail.com.

Recent Immigrant Term Enrichment (RITE)

PBHA's RITE is a weekly tutoring program that serves high school students from Boston's diverse and ever increasing immigrant population, including students from Haiti, Cuba, Somalia, El Salvador, China, and Afghanistan. The program pairs Harvard undergraduates with high school students in need of help with English, SAT preparation, or other academic subjects. RITE is a unique program because we work with high school students, ages 15-21, who have been in the U.S. anywhere from 1 month to 7 years. Many of these young adults hope to perform well in high school, to attend college, or to work, and RITE program prepares them to meet these goals. Tutors and tutees meet weekly on Saturday in the Science Center at Harvard for 2 hours between 1 p.m. and 3 p.m. RITE also conducts a college conference for high school seniors in the fall as well as a practice SAT exam. RITE hopes to continue this tradition of service to the high school immigrant population. We need your passion and dedication! Please contact Emily Groopman (egroopman@college.harvard.edu), Lauren Chaleff (lchaleff@college.harvard.edu), or Ani Penumaka (penumaka@fas.harvard.edu) with any questions.

Suffolk County Corrections

PBHA's Suffolk County Corrections tutors male and female inmates at a medium security prison, supplementing their classroom work with individualized academic attention. We help inmates with reading (from sounding out words to discussing political theory), writing (from subject-verb agreement to effective prose), and math (from addition to calculus). We lead some computer use and occasionally offer special classes. The majority of the inmates need help at basic levels or at GED level. Tutors usually assist with homework from daytime classes, but may also design curricula on their own. Directors will gladly help to plan lessons and find materials for any tutor.

The program runs Mondays, Tuesdays, and Wednesdays from 6:45 to 10:00 PM. Volunteers commit to one night per week. Tutors usually work with the same inmate each week, which makes dedication and attendance essential. The Suffolk House of Correction in South Boston houses about 1800 prisoners: 90% male; most between 21 and 30; most black or Latino; convicted of crimes carrying sentences of no more than 2 years each. We help our inmates build the skills necessary to get jobs and live as responsible citizens. For more information, please contact Chloe Goodwin (cgoodwin@fas.harvard.edu).

Women's Resource Center

PBHA's Women's Resource Center serves as the Suffolk County Community Corrections Center for women transitioning from correctional facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on academics (primarily GED preparation such as arithmetic, reading, writing skills) or in searching for a job. With flexibility unlike many other programs, you will be matched carefully to a student and will be able to choose the tutoring time most amenable to your schedule. Classes run every weekday, primarily in the mornings and afternoons. Your student may still be in high school or may have graduated thirty years ago. Please contact Sarah Stein Lubrano (sarah.stein-lubrano@college.harvard.edu) or Becky Kwan (kwan@college.harvard.edu).

Youth Prison Tutoring Program

PBHA's Youth Prison Tutoring Program, part of PBHA's Prison Education Program, is made up of a small, dedicated group of students seeking to provide one-on-one academic help to youth in juvenile detention centers in Boston. Tutors typically help students complete academic enrichment activities, prepare for standardized tests, and/or explore extracurricular topics of interest. Whenever possible, we try to match up each tutor with a particular student in order to foster more long-term tutoring relationships. If you'd like to learn more about the Youth Prison Tutoring Program, please contact Bari Saltman (barisaltman@gmail.com) or Oliver Joost (orjoost@gmail.com).

Advocacy, Organizing, Housing, and Health Programs

Alternative Spring Breaks (ASB)

PBHA's Alternative Spring Break runs public service trips during Spring Break and J-term to rural and urban areas throughout the United States. We work closely with various community organizations to provide assistance with a community need and to learn about the social, economic, and political issues affecting the region. With a motto of "Community service, cultural exchange, and fun," ASB provides a worthwhile experience during Spring Break or J-term. For more information, please contact us at harvardasb@hcs.harvard.edu.

Environmental Action Committee

PBHA's Environmental Action Committee is Harvard's undergraduate environmental organization. The EAC deals with a variety of environmental issues from campus through international levels. We are interested in spreading awareness of current topics, improving education on diverse ecological subjects, and organizing events and activities to celebrate and preserve our environment. Weekly meetings on Wednesdays from 8 - 9PM are open to anyone interested in guiding the organization toward the future, and frequent committee-wide events bring everyone together for a common cause or interest. The EAC also includes what are called 'Project Groups,' groups of students working on an issue different or more specific than the project that the larger EAC is working on at the time. Active projects group include: Sustainable Allston, Environmental Justice, and Earth Day. Many members of the EAC are involved with one or several project groups in addition to their work with the EAC-general, though of course all levels of commitment are more than welcomed. More information can be found at our website: www.greencrimson.com. Contact Co-Chairs John Beatty (jbeatty@fas.harvard.edu) and Serena Zhao (syzhao@fas.harvard.edu) for more information.

Habitat for Humanity

PBHA's Habitat for Humanity (HFH) is a nonprofit "housing ministry" that seeks to eliminate homelessness and poverty housing. Working with partner families, Habitat builds and/or renovates simple, decent houses which are

then sold to the families through affordable, no-interest loans. Harvard Habitat for Humanity serves as a link between Harvard University students and HFH chapters in Eastern Massachusetts. Though Harvard HFH does not manage its own work sites, it does connect local Habitat sites with student groups and individual volunteers on Saturdays during term. These volunteers help see sites through, from foundation to furniture, and work side by side with other college students, members of the community, and partner families to get the job done. Harvard HFH's link expands every J-Term and Spring Break, when it sends groups of students to work at sites across the United States and abroad, in locations including the Honduras and Guatemala. These experiences allow volunteers to attain a stronger connection with the family and community, as well as gain a greater set of practical skills. Most students agree; these trips are some of the best they've ever been on, and many go on to participate again and again! Harvard HFH also works on raising awareness of housing issues, combining forces with other Boston-area chapters, and sharing ideas and experiences with college chapters around the world. If you would like to come on a work trip, please email habitat@hcs.harvard.edu or contact directors Catherine Doherty (cdoherty@fas.harvard.edu), Nicole Kholodnov (nkholodnov@college.harvard.edu) or Devon Long (long@fas.harvard.edu). For more information: <http://www.harvardhabitat.org>.

Harvard Emergency Medical Services (HEMS)

PBHA's HEMS seeks to empower the Harvard community to be medically prepared in emergency situations by providing access to low-cost CPR classes and the opportunity for Harvard students to be trained as professional EMT-Basics on campus. We can train you to become a CPR instructor through our partnership with the Red Cross, or help you gain certification as an EMT-B through our association with Boston University. To find out more and get involved, please visit our website (<http://www.hcs.harvard.edu/~hems/index.html>) or contact co-directors Briana Prager and Lisa Chen (harvardHEMS@gmail.com). We hope to meet you soon!

Harvard Square Homeless Shelter (HSHS)

PBHA's Harvard Square Homeless Shelter operates an emergency homeless shelter at the University Lutheran Church (UniLu) in Harvard Square. We provide shelter, food, and resource counseling for 24 guests each night, as well as dinner plates for all who come to the door. The shelter is open 7 nights a week from Nov. 15th through Apr. 15th. There are several ways you can volunteer with us, including regular weekly shifts (2-10 hrs/wk) and intermittent volunteering. Find out all the ways you can volunteer at our website, <http://hshshelter.org>. If you are interested in volunteering, contact hshs.volunteer@gmail.com, or to get more general information, please contact hshs.info@gmail.com.

Harvard Undergraduate Legal Committee (HULC)

PBHA's Harvard Undergraduate Legal Committee arranges and supervises multiple programs. The Internship Program places undergraduates in public service law and advocacy firms in the Boston area. Based on interests expressed in their applications, volunteers are assigned to a legal organization. Some of these organizations focus on immigration, others on housing, child welfare, civil rights, gay rights, etc. The job descriptions of most volunteer positions extend far beyond clerical work to writing court documents, attending court sessions, interviewing clients, performing research, and organizing at the grassroots level. Given the nature of these responsibilities, volunteers interact with and advocate for low income or traditionally underrepresented clients while gaining significant real world experience. HULC also sponsors dinners with guest speakers in relevant fields, visits to different sites, an advocacy campaign, a mentor program, and the only national Public Interest and Law Conference. Please contact Leslie Jimenez (lesliejimenez@college.harvard.edu) or Michael Tomko (tomko@fas.harvard.edu) for more information.

Housing Opportunities Program (HOP)

PBHA's Housing Opportunities Program is a microfinance program dedicated to the prevention of homelessness in the Boston area. HOP runs a revolving loan fund and provides no-interest credit and counseling to clients in danger of being evicted from their homes. Staffed entirely by volunteers and funded entirely by donations, HOP is living proof that, even in the world's most developed nation, microfinance is a viable method of combating poverty and destitution. For information, please contact hop@hcs.harvard.edu, or call 617-495-1970. Website: <http://www.hcs.harvard.edu/~hop/>. Directors: Kira Mengistu (kmengistu@fas.harvard.edu) or Gosia Dysmerska (gosiadym@gmail.com).

Small Claims Advisory Service (SCAS)

PBHA's Small Claims Advisory Service (SCAS) advises individuals on their rights and options in small claims court through direct service, education, and advocacy. Many socio-economically-disadvantaged individuals are unaware of their rights, especially regarding consumer law, debt collection and landlord-tenant law. We believe that this disparity in information and access detracts from the legitimacy of our legal system. Every year, SCAS serves over 1000 client cases through telephone and email, as well as assisting clients in person at our office and community workshops. We also strive to serve Massachusetts' foreign language communities, including Spanish, Portuguese, Chinese, and Korean. For more information about volunteering or if you speak a foreign language fluently and would like to help, please contact Angela Wu (angelawu@fas.harvard.edu).

St. James Summer Homeless Shelter

PBHA's St. James Summer Shelter is a student-run transitional program for 12 homeless men and women. We strive to create a stable, comfortable, and friendly environment for our guests by providing them with 3 meals a day and permanent beds for the duration of our seven-week program. By connecting guests with important resources, we help them find housing and better employment. For more info please contact Anna Chithelen (annachithelen@college.harvard.edu).

Student Labor Action Movement (SLAM)

PBHA's Student Labor Action Movement is committed to activism and education in support of social and economic justice. SLAM campaigns have been directed toward worker and labor issues on campus and on a national level; they include the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones. For information, contact Remeike Forbes (r.j.b.forbes@gmail.com).

Afterschool and Inschool Programs

Boston Refugee Youth Enrichment (BRYE) Extension

PBHA's BRYE Extension teaches an academic enrichment curriculum to Vietnamese and Cape Veridian refugee children after school in a small classroom setting. There are three class levels, with the youngest class ranging in age from 6 to 8, a middle class 8-10, and a class for more advanced students generally ranging from ages 10-12. All classes focus on improving English and reading skills with the older two classes also incorporating quantitative enrichment through interactive experiments and activities. The program runs from 4:00 to 5:30 on Friday afternoons on site in Dorchester. You don't need to speak Vietnamese to join - only a smile, some creativity, and lots of enthusiasm are necessary! Please contact Diana (diana.bartenstein@gmail.com) with any questions or if you are interested in learning more about our program!

Boston Refugee Youth Enrichment (BRYE) Tutoring

PBHA's BRYE Tutoring program, founded in 1987, strives to give children of immigrants from various countries (such as Vietnam, Dominican Republic, Haiti, and Cape Verde) a foothold in America through instruction in the English language. By fostering a close, mentoring relationship between tutor and tutee, BRYE Tutoring is dedicated to bridging the cultural barrier not only through knowledge of language, but also by inspiring confidence and increasing self-esteem through a solid friendship. Tutors do not have to know any foreign languages or have previous experience in ESL tutoring to be in the program. BRYE's application process chooses highly dedicated, outstanding tutors who devote Monday or Thursday (or both!), from 3:30-6:00 pm (including travel time), to tutoring. Tutors create their own curriculum tailored to their individual student, ages 6-12. BRYE Tutoring also takes two field trips per semester. Contact Danielle Goatley (dgoatlet@gmail.com), Quan Le (quanle@college.harvard.edu) or Victoria Baena (vbaena@college.harvard.edu) for an application or with questions.

Cambridge Afterschool Program (CASP)

PBHA's Cambridge After School Program (CASP) strives for social justice in the Cambridge community. CASP focuses on providing affordable and accessible after school programming for low-income Cambridge youth. CASP hopes to combat socioeconomic disparity and empower Cambridge youth, helping them to realize their full

potential. CASP will keep as its priority the needs of parents and the community through consistent communication with parents, youth, and community leaders. Through after school programming, CASP will provide a safe space and academic and self-enrichment to Cambridge youth. CASP also strives to be a helping hand to Cambridge parents, act as a partner to the Cambridge community, and provide a rewarding experience for Harvard volunteers. CASP plans to foster and continue relationships made over the summer by focusing on the same neighborhoods served by the Cambridge Youth Enrichment Program (CYEP). For more information, contact Mary Davies (mary.davies.42@gmail.com).

Chinatown Afterschool Program

PBHA's Chinatown Afterschool, founded in 1984, seeks to promote academic enrichment for children of low-income families in Boston's Chinatown community. Our program serves 60 children from kindergarten through fifth grade. We run Mondays through Thursdays, and program is conducted entirely in English. Counselors spend the first hour helping kids with homework, and given that many of our parents do not speak English, these kids might not get that help they need at home. We strive to provide a safe and supportive afterschool environment through tutoring, educational projects, and literacy activities. We also aspire to build self-esteem and intellectual curiosity by fostering mentoring relationships with volunteers in and out of the classroom. We love field trips! We take our kids trick-or-treating through Harvard, and we all go ice-skating in the spring. Be a counselor, mentor, role model, and friend to our wonderful kids! Check our website (www.hcs.harvard.edu/~chtnasp) or email us at chtnasp@hcs.harvard.edu.

CIVICS

PBHA's CIVICS strives to inspire students to take an active participatory role in their community by educating them on what our government is and how it affects their lives. The Kettering Foundation reports that citizens "believe that they do not—cannot—have a say in the system [because] there's no room left for their voices." Students are encouraged to think critically about their rights and responsibilities as citizens through lessons on the Constitution and Bill of Rights. With challenging discussions and simulations, children in fifth and eighth grade learn to evaluate, critique, and appreciate the democratic process through approximately 8 weekly classes. Groups of 2 or 3 CIVICS instructors teach in social studies classrooms of 15 to 25 students in public schools in Boston, Allston, and Cambridge. For more information, please contact Jason Hirschhorn (hirschhorn@college.harvard.edu).

Committee on Deaf Awareness (CODA)

PBHA's Committee on Deaf Awareness (CODA) works to promote understanding and awareness of the Deaf community. CODA offers on-campus American Sign Language (ASL) classes for Harvard students taught by a professional ASL instructor. Students can then use their ASL skills to participate in CODA's mentoring program, which pairs Harvard students with deaf children at the Horace Mann School for the Deaf in Allston. Volunteers typically spend 2 hours a week at Horace Mann, and bus transportation is subsidized by CODA. On a weekly basis throughout the school year, CODA also hosts an ASL table for volunteers, students, and members of the community to practice their ASL skills. All levels of proficiency are welcome and encouraged to attend. Annually, CODA hosts a Deaf Awareness Month, which is filled with weekly events, guest lectures, workshops, and social events designed to raise understanding and acceptance of the deaf community. Please contact West Resendes (resendes@fas.harvard.edu) or Caroline Lowe (clowe@fas.harvard.edu).

EnviroEd

PBHA's EnviroEd is an after school teaching program for elementary school students in the Cambridge and Boston Public School districts, in which they learn about the world around them and the environmental challenges that face their generation. EnviroEd promotes a hands-on approach to learning, minimizing lecturing and focusing on activities and games to teach kids the scientific and ecological principles behind issues such as rainforest loss, wetland degradation, and climate change. The program is based on exciting and established curriculum, which allows volunteer teachers to establish a close relationship with students and watch their environmental knowledge grow! For more information, please contact the EnviroEd directors at harvard.enviroed@gmail.com or visit the

EnviroEd website at <http://www.hcs.harvard.edu/eed/>. Directors: Hannah Cardiel (hcardiel@college.harvard.edu) and Shelby Lin (shelbylin@college.harvard.edu).

ExperiMentors

PBHA's ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge public school children in grades K-8, emphasizing hands-on learning, the scientific method, and questioning and discovery. Pairs of volunteers develop a curriculum and teach weekly classes during school hours. ExperiMentors volunteers are free to work with teachers and students to come up with exciting topics and activities that everyone will enjoy. Through Science Day, volunteers plan and execute a semi-annual science outreach conference which allows our program to reach schools and classroom inaccessible via weekly lessons. We recognize the essential role of mentoring and student initiative in fostering early academic engagement. This program provides Harvard students opportunities to gain skills in teaching, exercise their creativity in developing lesson plans, combine academic interests with community service, and most importantly, develop young children's curiosity and fascination with the natural world. Last spring we sent nearly 30 volunteers to schools throughout Cambridge and had over 130 4th and 5th graders participate in our carnival themed Science Day, so we're always looking for new ExperiMentors to join the team! For more information visit <http://www.hcs.harvard.edu/~xmentors>, and please contact Lea Hachigian (lhachig@fas.harvard.edu) or Emmanuella Asabor (easabor@college.harvard.edu)

Franklin Afterschool Enrichment (FASE)

PBHA's Franklin Afterschool Enrichment is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester. Our program has two main goals: to reinforce academic skills through individual tutoring and group activities, and to bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Hill and Franklin Field. Serving approximately 20 children three afternoons a week, FASE is an intimate program that provides a valuable resource for Franklin families. For more information, contact Brittney Lewer (brittney.lewer@college.harvard.edu).

HARMONY

PBHA's HARMONY Program offers volunteers the opportunity to act as mentors and music teachers to talented elementary and high school students in the Cambridge public schools. HARMONY targets children who have an interest in music but are unable to afford music lessons. We have two programs: One-on-One and After School. Volunteers with One-on-One give private lessons to students from Cambridge Rindge and Latin School. After School volunteers travel in small groups to local after-school programs and give general music lessons to groups of children. HARMONY welcomes vocalists and instrumentalists from diverse musical backgrounds as well as dancers. For after school, we welcome volunteers of all musical skill levels and backgrounds who love sharing music with kids. For more information, please e-mail harmony@hcs.harvard.edu or check out our website at <http://www.hcs.harvard.edu/~harmony/>, or contact directors for lessons: Saki Takahashi (sakitakahashi@gmail.com) or Shami Entenman (entenman7@gmail.com). For afterschool, contact Melissa Barber (melissajoybarber@gmail.com).

Harvard Emerging Literacy Project (HELP)

PBHA's Harvard Emerging Literacy Project (HELP) recognizes that if economically disadvantaged children do not have the resources to practice the skill of reading, their chances for later academic success and future learning are significantly diminished. Volunteers visit Cambridge Head Start preschools in pairs once a week for an hour to read and play with the children, who have poor access to books and potential readers. We seek to close the gap in their literacy capability by showing them that reading is fun and preparing our students for first grade to the extent of their more fortunate peers. Please contact Meg Barrow (mbarrow@college.harvard.edu) or Trisha Paul (tpaul@college.harvard.edu) with any questions.

Harvard College Youth Leadership Initiative (HYLI)

PBHA's Harvard College Youth Leadership Institute (HYLI) offers a leadership development program to middle school students from Cambridge public and charter schools. We focus on teaching our students essential leadership skills using hands-on, experiential learning techniques. The program takes place on-campus once a week and a variety of student groups serve as classroom guests throughout the semester. Runs Saturday 11 am – 1 p.m. For more information please contact harvardcollegeyouthleadership@gmail.com or directors Becca Harbeson (rharbeson@college.harvard.edu) and Alex Harsacky (aharsacky13@college.harvard.edu).

Keylatch Afterschool Program (KASP)

PBHA's Keylatch Afterschool Program (KASP) works with an amazing group of children ages 5-11 from Boston's South End, a low-income, predominantly Black and Latino neighborhood. Now in its 28th year, Keylatch has maintained deep ties with children, parents, and schools in the community. Children in the program experience valuable academic growth and enrichment as they develop strong relationships with their counselors and HAVE A GREAT TIME! Volunteers are required to commit at least 3 hours once a week. To learn more, please contact Victor Flores (blueflores91@gmail.com).

Marshall After School Enrichment Program

PBHA's Marshall Afterschool Enrichment Program (MASEP) addresses the need for academic after school support at the John Marshall Elementary School in Dorchester, MA. We help third through fifth graders succeed academically by working closely with students on their homework and through a creative and individualized curriculum. As our program resides directly in the Marshall School, we have access to teachers and staff members who are responsible for their day-to-day classes and learning, which allows us to focus each of the students' individual needs. In addition to weekly after school sessions, we have optional field trips on Fridays and Saturdays throughout the semester. Serving approximately 20 students three afternoons each week, MASEP is a tight-knit program that fosters strong relationships between its participants and volunteers. Volunteers are expected to commit to volunteering one day a week, which generally runs from 2:30 to 6:15 in the evening. For more information, please contact Carla Lewis (celewis@fas.harvard.edu), Hong De Sa (hongdesa@gmail.com), or Trung De Sa (trungdesa@gmail.com).

Mission Hill Afterschool Program (MHASP)

PBHA's Mission Hill After-School Program was created in 1983 at the request of residents of the Mission Main and Alice Taylor housing developments in Roxbury. Serving 60 children (ages 5-14) divided into four age groups, MHASP volunteers strive to provide individual attention within a classroom setting, with both homework assistance and by working with the children on a creative curriculum designed by program Coordinators. Additionally, optional bi-weekly field trips to museums, cultural events, and recreational facilities enhance counselor-student relationships. Counselors work with the same 1 or 2 children for the entire semester to provide the most consistent and rewarding relationship. The time commitment is 3.5 hours a week during one afternoon Monday through Thursday. For more information or for an application, please contact Taylor Zangara at mission.hill.after.school@gmail.com.

Peer Health Exchange (PHE)

PBHA's Peer Health Exchange works with high schools that lack health education and in which the majority of the students live at or below the poverty line. These students experience a disproportionate number of serious health risks ranging from teenage pregnancy to obesity. PHE recruits, selects, and trains college student volunteers to teach high school students a comprehensive health curriculum consisting of twelve standardized health workshops on topics ranging from decision-making and sexual health to substance abuse and nutrition. For more information, please contact Tom Heffernan (ttheffernan12@gmail.com) or Sydney Green (sydropseg@gmail.com).

Roxbury Youth Initiative – Term (RYIT)

PBHA's Roxbury Youth Initiative Term-Time strives to provide continuous, year-round academic and emotional support to youth of our summer program (Roxbury Youth Initiative). Our main focus is on homework and academic help and providing a safe, educational space for youth after the school day. We follow a model of

positive youth development, seeking to build on youths' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models. For more information, please contact Kate Sim (sim@college.harvard.edu)

Spanish Acquisition Beginning in Elementary School (SABES)

The PBHA after-school program SABES strives to generate enthusiasm for the Spanish language and culture with an interactive, informative, and fun introduction. Whether you are a beginner or a native speaker, you can be a valuable volunteer for SABES; our only requirements are love for the Spanish language and children! SABES creates a Safe, Amusing, Beneficial, and Educational, place for Spanish. Through lesson plans that include games, song, and dance we teach the Spanish language to children in grades K-5. Please contact Kendra Rosario (kendra_rosario@college.harvard.edu) for more information.

South Boston Afterschool (SAS)

PBHA's South Boston After School (SAS) is an arts-based literacy program for low-income youth who reside in South Boston. SAS utilizes an enrichment curriculum to promote the positive youth development of first **through third** graders who attend the James F. Condon Elementary School. SAS strives to empower youth through an academic enrichment and arts-based literacy curriculum, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Each Tuesday, Wednesday, and Thursday (2:00 – 5:30 PM), tutors will support one or two students with their homework and then participate in group-wide workshop activities. SAS participants and volunteers also attend events like field trips and Family Fun Nights so that students, families, and volunteers can build meaningful relationships. SAS also builds upon connections made over the summer by providing programming for the same students served by the South Boston Outreach Summer program (SBOS, under Summer Programs). For more information please contact Rainjade Chung, Anna Santoleri, or George Zuo (southieafterschool@gmail.com).

Mentoring Programs

The Athena Program

PBHA's Athena Program PBHA's Athena Program is dedicated to increasing awareness, empowerment and activism of high school girls from Boston and Cambridge. The Program aims to unite students from underserved, low-income communities in the greater Boston and Cambridge areas with undergraduate mentors who support and challenge each other in discussion and skill building around gender empowerment, community leadership, and youth activism. Athena includes a yearlong mentoring program and a semi-annual conference, both focusing on topics relating to women and gender issues. Although our programming is designed for high school women, individuals of all genders are welcome. For more information, please contact harvard.athena@gmail.com.

Best Buddies

PBHA's Harvard Best Buddies chapter is part of the international organization that matches individuals with intellectual disabilities in one-to-one friendships with their non-disabled peers. Students who become Peer Buddies are expected to contact their Buddy weekly and participate in two activities per month. In the past, individuals with intellectual disabilities have not had the opportunity to have friends outside of their own environment, and we are similarly limited at Harvard. Many buddy pairs go on to be lifelong friends - and there are many fun group activities and outings for the entire chapter throughout the year. Please contact Victoria Martinez (martinez@fas.harvard.edu) or Chris Goldstein (cgoldstein@college.harvard.edu) for more information.

Boston Refugee Youth Enrichment (BRYE) 1-2-1

PBHA's BRYE 1-2-1 is a big sibling program for children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. Through this program, we seek to help them experience parts of American culture they might otherwise miss, give them role models to look up to, and make friendships that endure. Volunteers meet with their little siblings once a week on Saturdays, sometimes spending time one-on-one and other times taking part in organized group field trips (for example, to the Boston Children's Museum,

the Ringling Brothers Barnum and Bailey's Circus, ice skating lessons, etc.) If you are interested in being a BRYE big sibling (or hearing more!), please contact Tim Dinh (hdinh@fas.harvard.edu) or Courtney Yadoo (cyadoo@fas.harvard.edu).

Boston Refugee Youth Enrichment (BRYE) Teen

PBHA's BRYE Teen is a program for 12-17 year-old multi-ethnic immigrant youth in Dorchester. Teen has a different focus—not just academics or mentoring, but also youth development and empowerment/diversity training. We meet every Saturday from 2-4 in Dorchester, and we do lots of discussion groups, enrichment activities, and the like with the goal of fostering self-expression and confidence. Last year, we explored the themes of art, community, and biography through various projects, including a service project at the Harvard Square Homeless Shelter. Each semester, we like to bring something unique to our mentees. Our volunteers build long-lasting relationships with the teens, and also gain facilitation skills, as we take turns leading the discussion groups and activities. Your talents, ideas and creativity are an important part of the program! Please contact Patrick Snodgrass (patrick.t.snodgrass@college.harvard.edu) for more information.

Cambridge 1-2-1

PBHA's Cambridge 1-2-1's mission is to connect Harvard undergraduates to high school students at the Community Charter School of Cambridge (CCSC) through one-on-one mentoring. Each mentor-mentee pair meets on a schedule that they determine, and attends our monthly program-wide outings to restaurants, colleges, etc. Mentors with 1-2-1 serve as big brothers/sisters as well as personal and academic advisers for their mentees and are widely perceived as hugely valuable influences by both students and faculty at CCSC. Please contact Eleanor Combs (ecombs@college.harvard.edu) and Andrew Hellman (andrewhellman@college.harvard.edu) for more information.

Chinatown Big Sib

PBHA's Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children (mostly 7-12 years old) from families in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish unique relationships that offer new experiences possible only in a one-to-one setting. For more information, contact Norman Zhu (NZhu41@gmail.com) and Sarah Mumanachit (sarah.mumanachit@gmail.com).

Chinatown Teen

PBHA's Chinatown Teen program mentors middle school students from Chinatown. As a Chinatown Teen counselor, you will have the opportunity be an influence in a middle schoolers life through interacting with them in a group environment. Teens are encouraged to develop relationships with both the counselors and their fellow teens through a two-hour program on Tuesdays and Thursdays, as well as various field trips throughout the semester. Regular program consists of a mixture of homework time and a fun and skill building project designed to foster maturity, creativity, leadership, teamwork, and responsibility. The time commitment is two or three hours per week. For more information, please contact Julie Chang (jchang@college.harvard.edu) or Sam Jiang (yantingjiang@college.harvard.edu).

David Walker Scholars (DWS)

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars Program (DWS) to empower young men in under-resourced African American communities. Today, DWS is a collaborative multi-ethnic effort with the same message of empowerment for both African-Americans and Latino Americans. Specifically, DWS serves the George A. Lewis Middle School in Roxbury afterschool for 2 hours with group discussions, enrichment activities, workshops, and recreation on Monday, Wednesdays, and Fridays. Additionally, weekend field trips to sporting events, museums, and cultural events reinforce mentor-mentee relationships. Please contact Shomari Barber (shomaribarber@college.harvard.edu) or Wesley Gordon (wagordon@college.harvard.edu) for more information.

Franklin Teen

PBHA's Franklin Teen Mentoring brings together college students and Dorchester teenagers, ages 12 to 16, to build positive, mentoring relationships that empower youth to succeed in school and other endeavors, while engaging with their community. Franklin Teen provides a free, firmly established, and constructive after school program in a community where there is a general lack and fragmentation of social services, especially for youth. We work with teens from two housing developments (Franklin Hill and Franklin Field) divided by turf-based issues to forge friendship and understanding. Mentors act as role models, offering friendship, support and guidance, and access to key resources. Franklin Teen meets on Tuesdays and Thursdays from 4 to 7pm including travel time. Mentors can come both days or choose one. We also go on about four field trips every semester and highly encourage volunteers to attend at least two of the trips. No experience is necessary for Franklin Teen; we are just looking for dedicated people who are excited about mentoring teens! If you're interested please contact Tiana Williams (thwill@fas.harvard.edu).

Leaders! (Term-Time)

PBHA's Leaders! is the term-time component to the summer Junior Counselor program of the PBHA Summer Urban Programs (SUP). Leaders! strives to provide continued mentorship and academic/personal support during the year for high school teenagers from communities throughout Boston. For more information, please contact Avia Tadmor (avia.tadmor@gmail.com), Jermaine Heath (jheath19@gmail.com), or Daniel Villafana (danielvillafana@gmail.com).

Keylatch Mentoring

PBHA's Keylatch Mentor's mission is to serve the middle-school-aged children in Boston's South End, at a time in their lives when they are starting to make important life choices and to see themselves and the world around them in new ways. We strive to serve as resources for them during the confusing, overwhelming, and often traumatic years that constitute early adolescence (particularly in the low-income inner city); we hope to fulfill our mission by providing them with both academic assistance and access to new environments and experiences. Mentors meet with their mentees (who are predominantly Latino and black) independently once a week for a few hours, during which time they go on specially planned outings and/or engage in tutoring. The programmatic focus of these weekly meetings is tailored to fit the individual mentee's needs, as told to the mentor by the mentee and his or her parents (and as determined by the mentor, once he or she comes to know the mentee). We go on fun group outings twice a semester as well! If you're interested in building a profound relationship with an incredible child, please contact Alysha Johnson (alyshajohnson@college.harvard.edu) or Emily Villa (evilla@college.harvard.edu).

Kids with Special Needs Achievement Program (KSNAP)

PBHA's KSNAP works with children with physical and mental disabilities in the Josiah Quincy Elementary School in Chinatown, and in 2006 our organization expanded to serve a special education classroom in the James Condon Elementary School in South Boston. There are a total of nineteen volunteers in the program, and we have a one-to-one ratio of volunteers to children. Each Friday afternoon, fifteen volunteers go to the Condon school and six go to the Quincy school to help out in special needs classrooms. Additionally, each site has a field trip once a semester. Please contact or Peter Bozzo (peterb6@gmail.com).

King School Buddies

PBHA's Harvard King School Buddies program matches Harvard volunteers with developmentally delayed and learning-disabled children at the Martin Luther King School. Since the King School is within walking distance of the Yard, volunteers can make their own schedules for visiting their Buddies each week. This program creates friendships that are rewarding both for volunteers and for Buddies. If you are interested in joining the program, please contact Samuel Singer (sq Singer@college.harvard.edu), Megan McDonnell (meganmcdonnell@college.harvard.edu), or Courtney Cellar.

Mission Mentor

PBHA's Mission Mentor fosters one-on-one relationships between Mission Hill youth and area university students and graduates in order to broaden children's access and exposure to the resources in Boston and beyond.

Through encouragement and friendship, Mission Mentor strives to increase the confidence and optimism with which youth approach their own education and future. For more information, please contact Myhra Sadiq (myhrasadiq@college.harvard.edu), Simon Cohen (simoncohen@college.harvard.edu) or Ben Kovachy (bennykovachy@gmail.com).

Native American Youth Enrichment Program (NAYEP) Big Sib

PBHA's NAYEP Big Sib is a mentoring extension of the Native American Youth Enrichment Program. For more information, see NAYEP under Summer Programs or contact Sachin Patel (shpatel@college.harvard.edu).

South Boston Big Sib

PBHA's South Boston Big Sib seeks to build lasting relationships with young people, ages 10-13, and their families in Southie. Through field trips (usually Saturdays) and weekly group or one-on-one mentoring (Friday afternoons), we endeavor to create a safe space in which our mentees can take risks, set personal goals, and foster awareness of themselves and their community. Please contact Ariel Kiyomi (SouthBostonBigSib@gmail.com) for more information.

STRIVE

PBHA's STRIVE is a mentoring program for teenagers with sickle cell disease. The full acronym stands for Sickle cell Teens Raising awareness, Initiating change, Voicing opinions, and Empowering themselves. The full name encapsulates the values of the program. We aim to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare. For more information, contact Jesus-Mario Luevano (jesus.m.luevano@college.harvard.edu).

Strong Women Strong Girls (SWSG)

PBHA's Strong Women Strong Girls helps young girls build positive self-esteem! Are you interested in spreading the word about the awesome accomplishments of strong women? Strong Women, Strong Girls is a weekly mentoring program designed to provide elementary school-aged girls with the skills they will need to become strong and successful women. Using fun project-based activities, mentors will work with small groups of girls after school to teach important life skills including public speaking, critical thinking, and cultural sensitivity. For more information about the Strong Women, Strong Girls project please contact Laura Pena (lgisellepena@gmail.com) or Kristy Luk (kristyluk@gmail.com), or visit the website at <http://www.swsg.org>.

Youth Recreation – After School Swim

PBHA's Youth Recreation – After School Swim teaches swimming to 3rd-5th graders from Maria Baldwin Elementary School. For more information on the basketball program, please contact Corey Rosenberg (coreynrosenberg@gmail.com).

Youth Recreation - HOOPS

PBHA's HOOPS volunteers act as coaches and teachers for youth at Cambridge elementary schools. We currently focus on basketball. Every Friday afternoon, we teach, coach, and play basketball with 4th – 6th grade students. Our programs emphasize having fun and raising confidence rather than merely perfecting a skill. For more information on the basketball program, please contact Corey Rosenberg (coreynrosenberg@gmail.com).

Summer Urban Program (SUP) Camps

Boston Refugee Youth Enrichment (BRYE)

PBHA's BRYE Summer has provided academic and emotional support to refugee children and their families since 1987. This summer we will serve about 90 Vietnamese, Latino, Cape Verdean, African, and Haitian children ages six to thirteen in Dorchester. BRYE Summer prioritizes ESL instruction, but Senior Counselors (SCs) design their own curriculum. They work with students and families of amazing strength, often developing long-term relationships and assisting them with many of the challenges recent immigrant families face. Beyond integrating

themselves in American life, issues concerning BRYE youth include neighborhood violence and racial tensions between the diverse ethnic groups in Boston. For more information, contact BRYEsummer2010@gmail.com or directors Carolyn Chou (carolyn1022@gmail.com) and Nelia Pena (neliapena@gmail.com).

Chinatown Adventure (CHAD)

PBHA's CHAD seeks to enrich and improve the quality of life for underprivileged youth in Boston's Chinatown community. It is committed to the academic, social, and personal development of youth by promoting personal growth among its campers and creating opportunities for developing fundamental social skills, healthy self-identities, high self-esteem, cross-cultural awareness, and social consciousness. The majority of CHAD's campers come from low-income backgrounds that afford few opportunities for summer educational enrichment and employment. The youth of Boston's Chinatown face many obstacles: crime, poverty, gentrification, and lack of support in the city's most overcrowded community. CHAD is dedicated to helping our campers overcome these challenges. Senior Counselors for CHAD are provided housing in suites at Emerson College a few streets down from the heart of Chinatown, allowing them to become immersed in the community in which they work. chad@hcs.harvard.edu.

Cambridge Youth Enrichment Program (CYEP)

PBHA's CYEP is the largest of the SUP camps and the only one in Cambridge. CYEP consists of three sites serving about 150 children with a total senior staff of 21. Our youth come from low-income families, primarily from North Cambridge, East Cambridge, and Area IV. CYEP serves youth from a wide range of racial, cultural, and religious groups, reflecting the diversity of both the immigrant population in Cambridge and that of the city's long-term residents. At-risk Cambridge youth are often overlooked because of the focus placed on the universities and biotechnical institutions that dominate much of the landscape. However, almost all of the children CYEP serves receive free school meals and qualify for subsidized and/or public housing. As the only summer camp in Cambridge specifically targeting low-income families, CYEP's low-cost, quality enrichment programming is in demand each summer. Please contact sup.cyep@gmail.com for more information.

Franklin I-O Summer Program (FIO)

PBHA's Franklin I-O Summer Program serves 80 children and their families from the Franklin Field and Franklin Hill housing developments in Dorchester. The program aims to provide year-round academic support in conjunction with the Franklin After-School Education (FASE) and Franklin Teen programs; help overcome gang violence and other challenging conditions of urban neighborhoods by bringing children together in a safe, enriching, and fun environment; and foster relationships between the children and counselors of diverse backgrounds where learning is reciprocal. The inter-generational camp brings together fun-loving children aged 6-13, ambitious local teenagers as Junior Counselors, passionate college-aged Senior Counselors, and community leaders. Senior and Junior Counselors engage campers in a curriculum that works to build self-esteem and aid in making informed decisions by supporting campers in exploring their identity, values, and physical world. Counselor designed curricula incorporate math, science, reading, and writing in a dynamic way that stimulates campers' interest in learning and is complemented by daily exciting and educational field trips throughout the Boston area and beyond, as well as collaborations with other community groups. For the ten-week program, Senior Counselors receive training, a stipend, housing, and an unforgettable experience. Successful applicants will possess passion for sharing, learning, service, and fun. For more information, contact FranklinSUP@gmail.com.

Keylatch Summer Program (KSP)

PBHA's Keylatch provides underserved children from Boston's South End with a high quality, enriching summer camp experience. Racial tensions and inter-neighborhood violence abound, and most of the youth violence that occurs in Boston takes place in and around the South End. The community is facing many problems due to gentrification and the loss of public housing space, as low-income housing is encroached upon by market-rate buyers and more and more of the neighborhood is built up by developers of high-end real estate. Insufficient schools and bilingual education are a major problem for the largely Latino (primarily Puerto Rican) residents, and the bilingual children in the camp. ksp.sup2010@gmail.com.

Leaders! (Summer)

PBHA's Leaders! is the summer Junior Counselor program of the PBHA Summer Urban Programs (SUP). Leaders! offers community leadership opportunities for high school aged youth in the Boston and Cambridge. The program emphasizes youth power and action through an intensive service-learning curriculum, bringing together youth from Boston's many communities to make positive change in their City. Leaders! also focuses on providing a personal support plan for college access for each junior counselor. For more information, please contact Seth Pearce (spearce@fas.harvard.edu) or Tara Venkatraman (tvenkatr@fas.harvard.edu).

Mission Hill Summer Program (MHSP)

PBHA's MHSP serves families from Roxbury's Mission Main and Alice Taylor housing developments, both predominately African American and Latino communities. Founded at the request of community members, MHSP provides crucial services for families who struggle to find affordable, innovative childcare. Community is a focus of MHSP--many families return year after year, and the staff lives in Mission. MHSP values both academics and working with advocacy and organizing groups in Mission Hill. MHSP focuses on violence prevention by having campers interact with youth from the South End's Villa Victoria housing developments, a historically rival neighborhood, thus giving youth the chance to forge friendships which aim to prevent future acts of violence. For more information, please contact Daniel Villafaña (danielvillafana@gmail.com) or Winta Haile (whaile12@gmail.com).

Native American Youth Enrichment Program (NAYEP)

PBHA's NAYEP serves Native American children of all tribal ancestries across the Boston area. As a camp, NAYEP aims to provide culturally appropriate summer activities for the Native American youth of Greater Boston while unifying the community and presenting youth with safe, productive, and enjoyable summer programming that affirms Native and multicultural identities. We spend a great deal of time on Native culture, history, and literature as well as health and environmental issues, and multiculturalism. Providing a safe space in which to explore "Native identity" is among the most challenging tasks NAYEP faces. Some of our campers have a welldefined sense of tribal identity, but many of them do not strongly associate with their tribal ancestry. PBHA's NAYEP Big Sib is a mentoring extension of the summer Native American Youth Enrichment Program. For more information, please contact Sachin Patel (shpatel@college.harvard.edu).

Roxbury Youth Initiative (RYI)

PBHA's Roxbury Youth Initiative is designed to give academic enrichment and personal support to campers aged 6 through 13 from the Roxbury community. All summer long, the camp provides daily morning classroom academics, which are geared toward teaching fundamental concepts in math, science, and literacy as well as teaching concepts and ideas in the areas of government and history. The afternoons are spent participating in fieldtrips and activities that supplement the learning received in the classroom, as well as provide a source of recreation for the children. The goal is to not only promote academic achievement, but also to cultivate excitement about learning, to expose Roxbury children to a world not yet discovered by them, to foster an understanding of how integral they are to the world, and to give the children concrete tools that they may use later in life to participate and better this world in its greater sense. Roxbury Youth initiative initially began as two separate camps serving the communities of Academy Homes and Dudley, which are both in Roxbury. These were eventually combined allowing the program to serve Roxbury as one entity. For more information, contact Malik Knox (mknnox@fas.harvard.edu), Dominique McCoy (dm3860@mcla.edu), and/or Latoya Sanderson (LTS02007@mymail.pomona.edu).

Refugee Youth Summer Enrichment (RYSE)

PBHA's RYSE today serves more than 100 students from various Greater Boston communities. The mission of RYSE is to create a small, intimate environment to provide affordable ESL instruction to high-school refugee and immigrant students. As a seven-week intensive summer program that runs five nights a week (Monday through Friday), three hours each night (4:30-7:30), RYSE provides ESL instruction in the context of a cultural exchange. We hope to provide a concrete and cultural understanding of the English language by utilizing both formal and hands-on teaching methods, as well as incorporating community service projects and educational field trips into

the curriculum. RYSE continues to support the educational development of its students, not only through classroom instruction, but also through enriching field trips and our annual College and Career Fair. Please contact Dipona Bandy (diponabandy@college.harvard.edu) for more information.

South Boston Outreach Summer (SBOS)

PBHA's SBOS provides a summer day camp for young people aged 6 - 13 from the Old Colony, Mary Ellen McCormack, and West Broadway public housing developments in South Boston. SBOS strives to empower youth through hands-on enrichment activities that emphasize academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Campers attend camping trips and field trips to explore their own community as well as the larger city around them in order to understand their own ethnic heritage and to appreciate the diversity of Boston. SBOS utilizes substance abuse prevention and service-learning curriculums to support the academic achievement and positive youth development of our 50 campers. Please Contact Vivian Santiago (vivians_88@hotmail.com) or Travis Anderson-Hamilton (tcanderham@gmail.com).

Other Summer Programs

PBHA's Chinatown Citizenship and ESL Summer (see term-time contact information)

PBHA's HOP, Legal Committee, and SCAS Summer (see term-time contact information)

HARMONY Summer

PBHA's HARMONY Summer works with PBHA's SUP camps to teach music to youth. Do you have a love of music? How would you like to spread your love of Bob Dylan, Bach, Biggie, Barber, Britney, the Beatles, Beethoven, whomever, to adorable, adoring children? And have fun, live school-free at Harvard at no financial cost, create unexpectedly wonderful friendships and memories in the process, and have enough time of your own to squeeze in something else on top of all that? Join HARMONY (Harvard and Radcliffe Musical Outreach to Neighborhood Youth) to spend your summer sharing your enthusiasm for music with cute kids. Please join us in teaching and loving music this summer! Contact Amrita Dani (adani@fas.harvard.edu) for more information and associated enthusiasm generators.

St. James Summer Shelter

PBHA's St. James Summer Shelter is a student-run transitional program for 12 homeless men and women. We strive to create a stable, comfortable, and friendly environment for our guests by providing them with 3 meals a day and permanent beds for the duration of our seven-week program. By connecting guests with important resources, we help them find housing and better employment. For more info please email stjamesshelter@gmail.com and visit our web address at <http://www.hcs.harvard.edu/~stjames/>.

Summer Science

PBHA's Summer Science is an amazing opportunity to teach science to kids in the camps PBHA runs this summer. Teachers are paired with another undergraduate to develop original activities for each of the 7 weeks the camps run. For a 20/hour a week commitment, benefits include great staff friendships, extensive workshops on creative curriculum development, training for teaching skills, and free housing. For more information on a summer of fun, please contact Elisa Orr (emartinorr@gmail.com) or Rhea Brown (rbrown@wellesley.edu).