



www.pbha.org

2022

Phillips Brooks House Association

Summer Urban Program



Our Mission

Phillips Brooks House Association (PBHA) strives for social justice. PBHA's Summer Urban Program (SUP) builds positive relationships with youth, families, and community partners to ensure that youth develop the social, emotional, and academic skills needed to define, access, and achieve their own success in and beyond PBHA.

About PBHA

Phillips Brooks House Association (PBHA) is a student-led, staff-supported, community-based nonprofit organization. PBHA comprises 75+ term and summer programs that are addressing gaps in services in Boston and Cambridge. By combining student initiative with strong relationships with constituents, PBHA programs are meeting community needs in innovative, lasting, and meaningful ways.



About SUP

PBHA's Summer Urban Program (SUP) is a network of 10 camps and one evening ESL program for immigrant teens located throughout Boston and Cambridge. This is the first year that SUP ran completely in-person after two years of remote and hybrid programming. Together the camps served 620 low-income youth and 75 local teens who worked as mentors, teachers and aides. Campers spent mornings participating in academic enrichment activities and went on exploratory field trips in the afternoon. SUP's social justice-oriented programming aims to combat summer learning loss, develop campers' social-emotional skills, and promote youth leadership. Additionally, PBHA continued to provide direct food security aid to connect families to eviction prevention services and mental health support.

SUP by the Numbers...

620

youth served
(K-12)

53%

of campers were English
Language Learners

84%

of campers' families
make >\$62k annually

About Our Youth

SUP's children and families came from **Cambridge, Chinatown, Dorchester, Mission Hill, Roxbury, South Boston**, and the **South End**. Recent immigrant teens from Greater Boston enrolled in our **Recent Immigrant Summer Enrichment (RISE)** program.



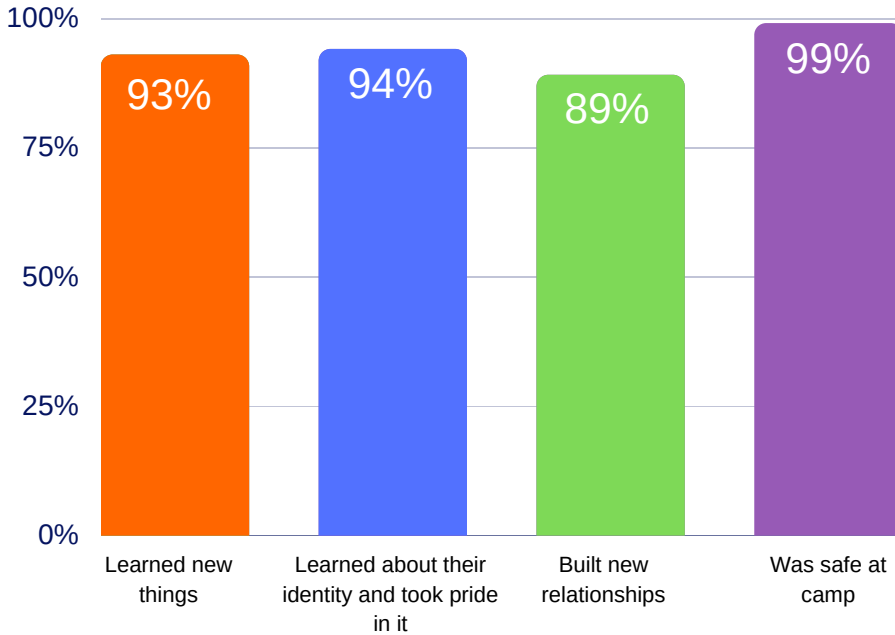
CAMPERS



PBHA Youth Outcomes

1. **Academic:** use the necessary competencies and beliefs to achieve success in school.
2. **Community Engagement:** have leadership, feel belonging, and show responsibility in their communities.
3. **Future:** take advantage of opportunities toward established goals and make plans of hope and determination.
4. **Self-Worth:** use positive social skills and self-awareness to make healthy life choices.
5. **Support System:** access resources and support through positive relationships with a network of adults, peers, institutions, and family.

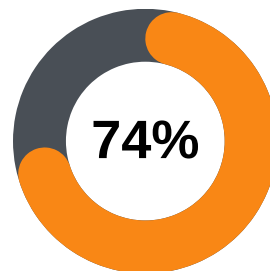
Because of SUP my child...



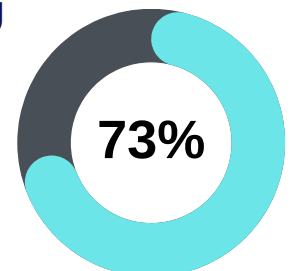
Percentage of parent responses who agree/strongly agree with the statement



SUP Provides Essential Summer Learning



of campers increased their reading and writing skills because of SUP



of campers increased their math skills because of SUP

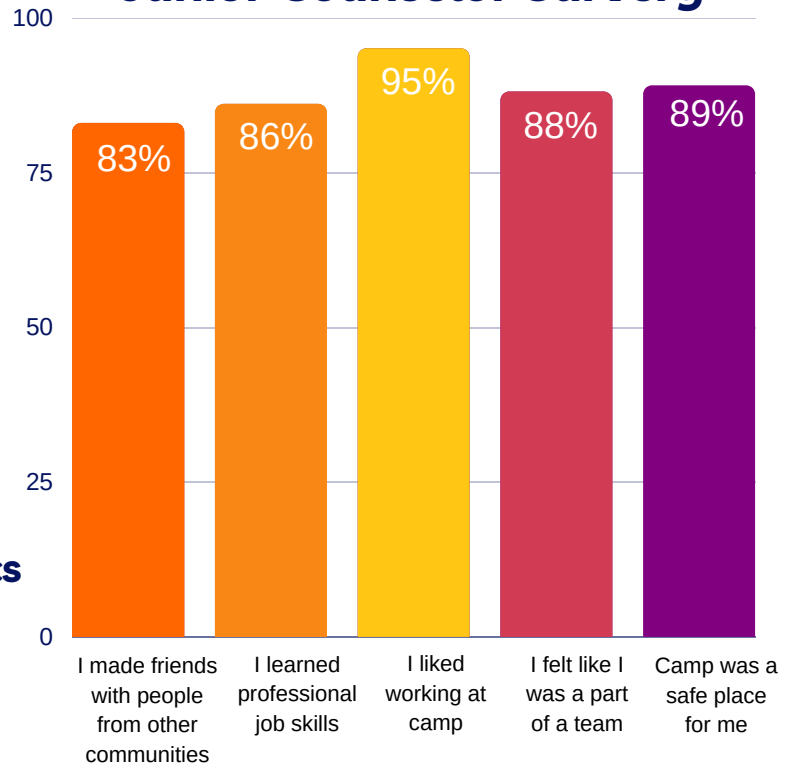
Percentage of parent responses that agree/strongly agree with the statement

JUNIOR COUNSELORS

The **Leaders! Program** provided **70** teens from Boston and Cambridge with full-time teaching positions and mentoring during the summer. Because many of our junior counselors are low-income students and face additional barriers to access, we made it a priority to support them with 25 hours of training, weekly teaching and weekly professional development workshops. Every junior counselor was paired with a senior counselor and received 1-1 peer to peer mentorship.

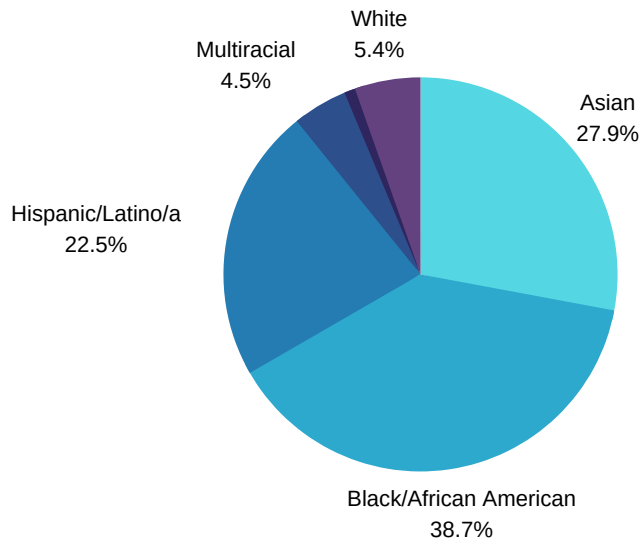


Junior Counselor Survey



Percentage of parent responses that agree/strongly agree with the statement

Junior Counselor Racial Demographics



The racial backgrounds of our junior counselors **mirror** our target communities

JLinC



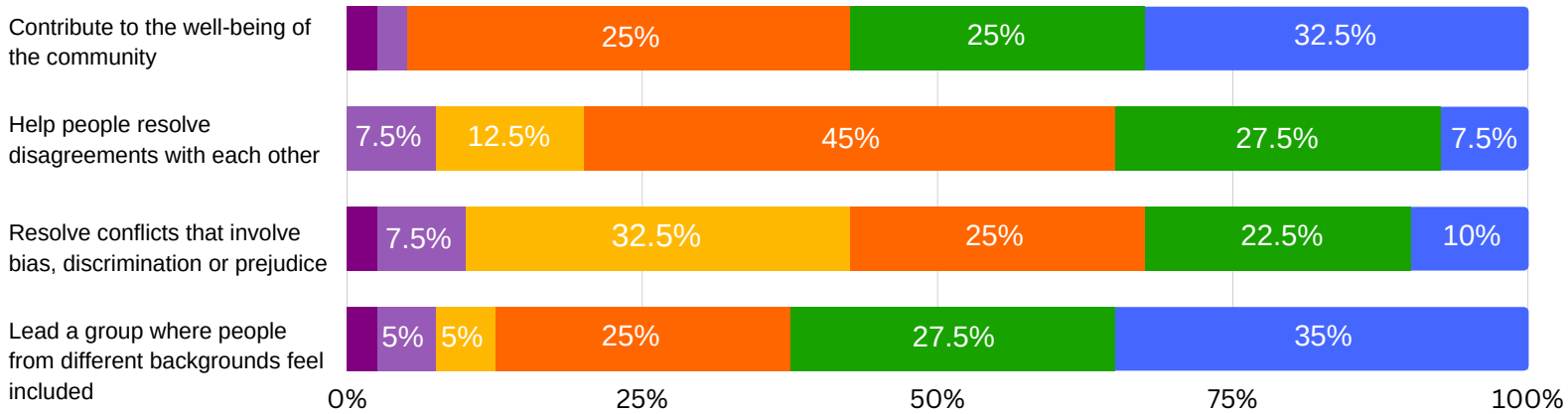
Junior Leaders in Communities (JLinC) brings together rising ninth graders from neighborhoods across Boston and Cambridge to gain valuable work experience, build positive social connections, and cultivate a safe and inclusive environment that promotes social justice through youth leadership and community engagement. JLinC serves as a pipeline through which youth who were campers the previous summer become junior counselors following JLinC.

DIRECTORS & SENIOR COUNSELORS

SUP's college-student directors work during the spring and summer to plan and organize most of the administrative aspects of the program, including: **hiring, training, camper recruitment, fundraising, and licensing**. SUP's senior counselors, also college students, are each paired with a junior counselor and together they provide a safe, fun, and enriching experience to a class of 10 campers by designing and implementing exciting and innovative activities. Before camp, directors and senior counselors undergo 50 hours of training, which includes child development, community orientation, creating a curriculum, restorative practices, social and emotional learning, teaching techniques, and working with families and teens. They also receive camp-specific training, which is neighborhood or population based.

National Survey of Student Engagement

Key: (1= poor, 7= excellent) 1 2 3 4 5 6 7



SUP staff selected the range that best represents their ability to do the following



*There were multiple times my campers were sad to leave at the end of the day. At the end of camp I heard one camper even say **“why can’t we have one more week?!”** -SUP Director*

*“I feel much more obligated and interested in leaving a **positive impact** on communities and the world.” -SUP Senior Counselor*



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