



www.pbha.org

2021

Phillips Brooks House Association

SUMMER URBAN PROGRAM



Our Mission

Phillips Brooks House Association (PBHA) strives for social justice. PBHA's Summer Urban Program (SUP) builds positive relationships with youth, families, and community partners to ensure that youth develop the social, emotional, and academic skills needed to define, access, and achieve their own success in and beyond PBHA.

About PBHA

Phillips Brooks House Association (PBHA) is a student-led, staff-supported, community-based nonprofit organization. PBHA comprises 75+ term and summer programs that are addressing gaps in services in Boston and Cambridge. By combining student initiative with strong relationships with constituents, PBHA programs are meeting community needs in innovative, lasting, and meaningful ways.

About SUP

PBHA's Summer Urban Program (SUP) is a network of 11 summer day camps and an evening ESL program for immigrant and refugee teens, located in or near the Boston and Cambridge housing developments they serve. SUP 2021 was guided by four core values: Joy, Wellness, Support, and Community. Those values informed everything from our programming model to each camp's individual curriculum. For the first time, SUP was run following a hybrid model, meeting twice a week in-person and three days online. Under that model, SUP was able to prioritize health and safety during the pandemic and ensure that our campers - many of whom had been socially isolated for more than a year - could develop their socio-emotional skills.

SUP also continued its commitment to meet the needs of our families and communities during this difficult time. In response to the new financial challenges felt by our communities, we lowered our fee from \$140 to \$50 for six weeks of summer enrichment. As always, we did not turn any child away whose family could not afford to pay. To make sure that our families could access our online programming, we purchased, set up, and delivered Chromebooks and hotspots to any camper who needed them. Campers also received learning and wellness kits to supplement their academic enrichment.

SUP by the Numbers

409

youth served
(K-12)

181

teen and college staff
members

342

families were low
income*



About Our Youth

SUP's youth and families came from **Cambridge, Chinatown, Dorchester, Mission Hill, Roxbury, South Boston, and the South End**. Recent immigrant teens from Greater Boston enrolled in our **Refugee Youth Summer Enrichment (RYSE)** program, and Native youth from across Greater Boston attended our **Native American Youth Enrichment Program (NAYEP)**.

**Per the Department of Housing and Urban Development's income limits for MA state's calculations for 2021*

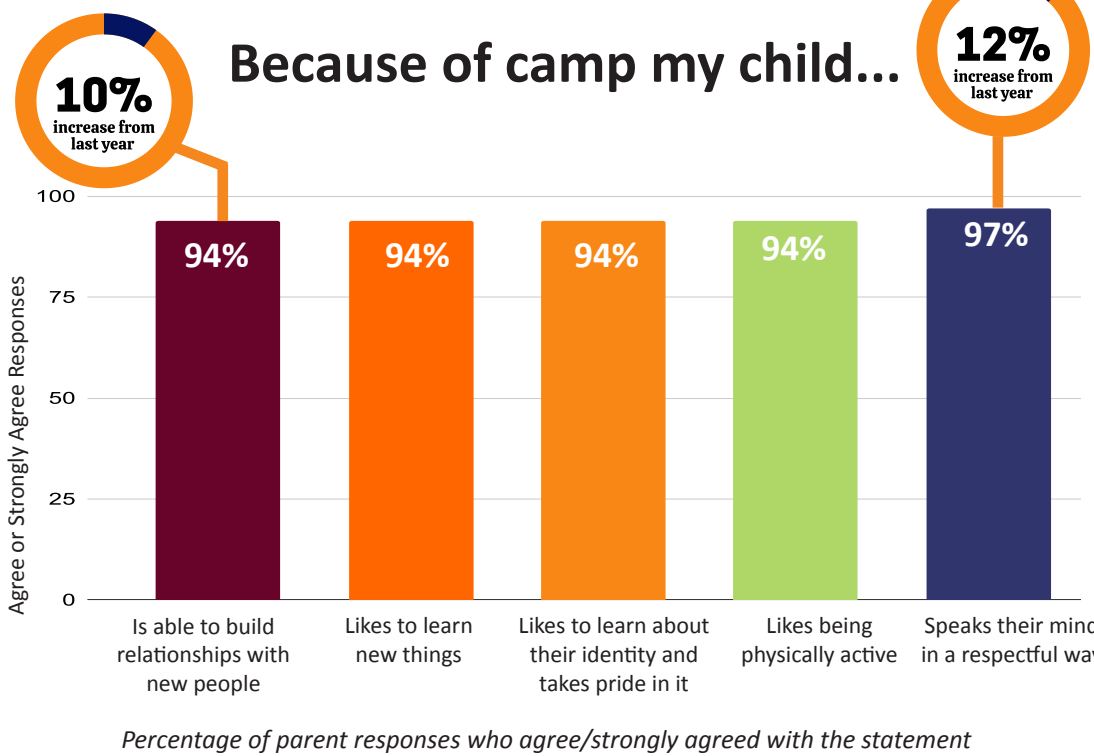
CAMPERS



Given that most of our campers spent the last year socially isolated, we made it a priority to create virtual and in person spaces in which they could feel connected and joyful. Our directors drove Magic School Buses supplied with tents, first aid kits, and equipment to promote fun and learning.

PBHA's youth program outcomes:

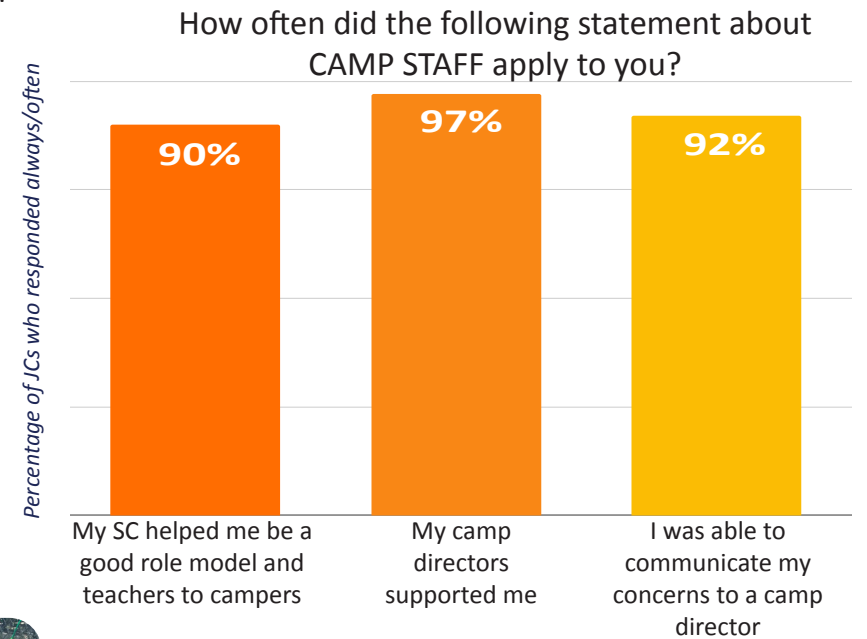
- Academic:** use the necessary competencies and beliefs to achieve success in school.
- Community Engagement:** have leadership, feel belonging, and show responsibility in their communities.
- Future:** take advantage of opportunities toward established goals and make plans of hope and determination.
- Self-Worth:** use positive social skills and self-awareness to make healthy life choices.
- Support System:** access resources and support through positive relationships with a network of adults, peers, institutions, and family.



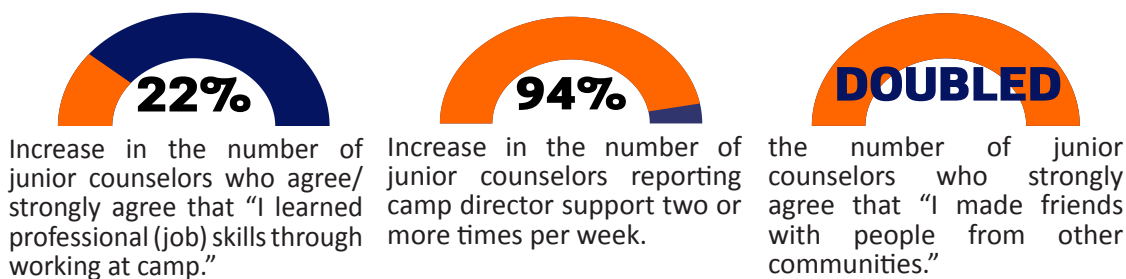
"I feel ready for another job because I am more confident, aware, and more trusting of myself and others." - SUP Junior Counselor

JUNIOR COUNSELORS

The Leaders! Program provided 65 teens from Boston and Cambridge with full-time teaching and mentoring during the summer. Because our low-income students face additional barriers to access, we made it a priority to support them with professional development workshops, leadership opportunities, and compensation. Every junior counselor was paired with a senior counselor and received 1-1 peer to peer mentorship.

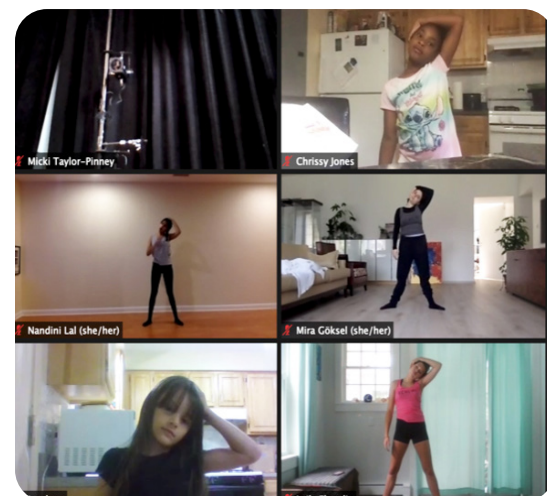


"I feel ready for another job because I am more confident, aware, and more trusting of my ability to support myself and others." - SUP Junior Counselor



Supporting Family Needs

In addition to offering academic and socio-emotional enrichment to our youth, SUP remained committed to supporting their families. We distributed more than \$6,000 to families facing eviction and purchased food for families in need. To encourage participation, we offered \$100 gift card incentives to campers with five or fewer absences. We handed out learn-at-home kits, art supplies, and materials to encourage health and wellness like pedometers, jump ropes, journals, headphones, and stress balls. Because families are our partners in creating SUP, staff held the highest number of goal-setting meetings ever in its history with them, helping them understand needs and expectations.



JLinC

Junior Leaders in Communities (JLinC) serves rising 9th graders with programming that aims to prevent summer learning loss while also providing a paid professional development position for them. JLinC participants often go on to become junior counselors. The teens are all former campers who come from the same neighborhoods and populations represented by SUP.

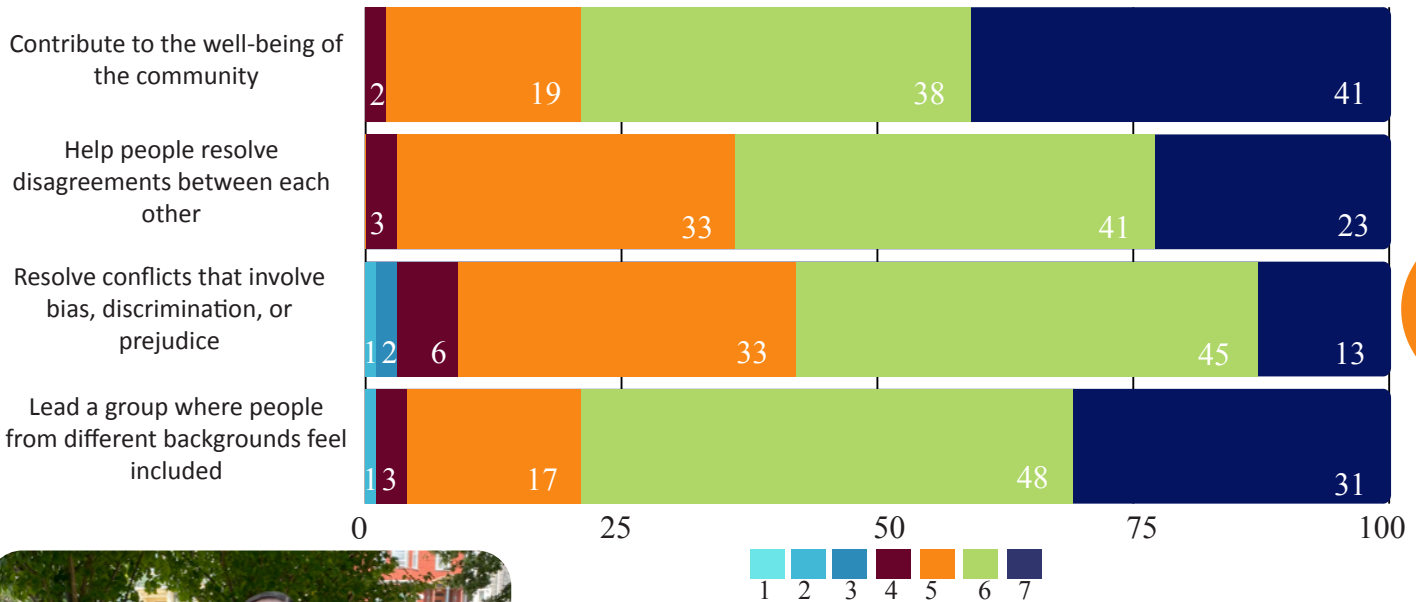


DIRECTORS & SENIOR COUNSELORS

SUP's college-student directors work during the spring and summer to plan and organize most of the administrative aspects of the program, including hiring, training, camper recruitment, fundraising, and licensing. SUP's senior counselors, also college students, are each paired with a junior counselor and together they provide a safe, fun, and enriching experience to a class of 10 campers by designing and implementing exciting and innovative activities. Before camp, directors and senior counselors undergo 50 hours of training, which includes child development, community orientation, creating a curriculum, restorative practices, social and emotional learning, teaching techniques, and working with families and teens. They also receive camp-specific training, which is neighborhood or population based.

National Student Engagement - Working Across Difference

Staff selected the range that best represents their ability to do the following (1= poor, 7= excellent)



4%
increase in positively rated responses from last year



"After SUP I might go into teaching as a career! I went from some apprehension to: 'I LOVE WORKING WITH KIDS'" - SUP Senior Counselor

"There was a point in the middle of the summer when my campers started saying things like 'it's 3:30 already?' and 'awww I don't wanna go yet!' That's when I knew I was making an impact" - SUP Senior Counselor



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